

parents, students, and staff, and we will work diligently to see that our goal is accomplished. Our intent is to ensure that every student who passes through this school demonstrates the knowledge and skills required for success in a dynamic world and is prepared for responsible citizenship.

NEEDS ASSESSMENT:

The campus site based committee analyzed the following data: TAKS, school programs, parent involvement, community involvement, teacher survey, discipline, attendance, and technology survey and determined the greatest areas of need were TAKS improvement and parental involvement.

Goal 1: All students will show adequate yearly progress in all subject areas. Special emphasis will be placed on improving the performance of the African American and economically disadvantaged students.

Correlates with:

District Goals			
1) Exemplary instructional program	5) Parental Involvement		
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
2) Student Potential	4) Curriculum	6) Student Performance	8) Instructional Techniques
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	2) LEP will become Proficient in English		
Effective School Correlates			
2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	3) Instructional	6) Parental Involvement
8) Include Teachers in Decisions	9) Identify and Assist with Student Difficulties		

Indicator: TAKS Math

Grade: 5

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	97%	2009	≥ 98%	2014-15	≥ 97.2%	2010
African American	86%	2009	≥ 90%	2014-15	≥ 86.8%	2010
Economically Disadvantaged	93%	2009	≥ 94%	2014-15	≥ 93.2%	2010
White	98%	2009	≥ 99%	2014-15	≥ 98.2%	2010

Indicator: TAKS Math

Grade: 6

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	92.4%	2009	≥ 93%	2014-15	≥ 92.5%	2010
African American	80%	2009	≥ 90%	2014-15	≥ 82%	2010
Economically Disadvantaged	90%	2009	≥ 91%	2014-15	≥ 90.2%	2010
White	95%	2009	≥ 96%	2014-15	≥ 95.2%	2010

Indicator: TAKS Math

Grade: 7	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
Group						
All Students	89%	2009	≥ 90%	2014-15	≥ 89.2%	2010
African American	82%	2009	≥ 90%	2014-15	≥ 83.6%	2010
Economically Disadvantaged	80%	2009	≥ 90%	2014-15	≥ 82%	2010
White	90.4%	2009	≥ 91%	2014-15	≥ 90.5%	2010

Indicator: TAKS Math

Grade: 8	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
Group						
All Students	91%	2009	≥ 92%	2014-15	≥ 91.2%	2010
African American	78%	2009	≥ 90%	2014-15	≥ 80.4%	2010
Economically Disadvantaged	82%	2009	≥ 90%	2014-15	≥ 83.6%	2010
White	93%	2009	≥ 94%	2014-15	≥ 93.2%	2010

Indicator: TAKS Reading

Grade: 5

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	89%	2009	≥ 90%	2014-15	≥ 89.2%	2010
African American	43%	2009	≥ 90%	2014-15	≥ 52.4%	2010
Economically Disadvantaged	79.3%	2009	≥ 90%	2014-15	≥ 81.4%	2010
White	96%	2009	≥ 97%	2014-15	≥ 96.2%	2010

Indicator: TAKS Reading

Grade: 6

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	97%	2009	≥ 98%	2014-15	≥ 97.2%	2010
African American	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
Economically Disadvantaged	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
White	96.4%	2009	≥ 97%	2014-15	≥ 96.5%	2010

Indicator: TAKS Reading

Grade: 7	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	94%	2009	≥ 95%	2014-15	≥ 94.2%	2010
African American	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
Economically Disadvantaged	88%	2009	≥ 90%	2014-15	≥ 88.4%	2010
White	92.3%	2009	≥ 93%	2014-15	≥ 92.4%	2010

Indicator: TAKS Reading

Grade: 8	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
African American	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
Economically Disadvantaged	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
White	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
Male	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
Female	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
At Risk	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
GT	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
Title I	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010

Indicator: TAKS Writing

Grade: 7

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	97%	2009	≥ 98%	2014-15	≥ 97.2%	2010
African American	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
Economically Disadvantaged	93%	2009	≥ 94%	2014-15	≥ 93.2%	2010
White	96.1%	2009	≥ 97%	2014-15	≥ 96.3%	2010

Indicator: TAKS Science

Grade: 5

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	86.7%	2009	≥ 90%	2014-15	≥ 87.4%	2010
African American	57%	2009	≥ 90%	2014-15	≥ 63.6%	2010
Economically Disadvantaged	78%	2009	≥ 90%	2014-15	≥ 80.4%	2010
White	91.3%	2009	≥ 92%	2014-15	≥ 91.4%	2010

Indicator: TAKS Science

Grade: 8

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	84.6%	2009	≥ 90%	2014-15	≥ 85.7%	2010
African American	50%	2009	≥ 90%	2014-15	≥ 58%	2010
Economically Disadvantaged	77.8%	2009	≥ 90%	2014-15	≥ 80.2%	2010
White	89.1%	2009	≥ 90%	2014-15	≥ 89.3%	2010

Indicator: TAKS Social Studies

Grade: 8

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	97%	2009	≥ 98%	2014-15	≥ 97.2%	2010
African American	87.5%	2009	≥ 90%	2014-15	≥ 88%	2010
Economically Disadvantaged	93%	2009	≥ 94%	2014-15	≥ 93.2%	2010
White	98.2%	2009	≥ 99%	2014-15	≥ 98.4%	2010

Strategies

Goal 1 - Strategy 1 Math (SW Component #2)		
Leader(s):	Brief Description:	Evaluation Benchmark:

Goal 1 - Strategy 1		Math (SW Component #2)											
Principal Leader Progress Report Dates: Spring 2010	All students will show adequate yearly progress in mathematics.	TAKS math scores will increase to 100%.											
Resources Required:	FTE's Required:	Source of Funds:	Amount										
Title Teachers	Number of FTE's: None	Title Budget	\$29,138.00										
Time	Fully Comp. Ed Funded	ARI/AMI	\$5,000.00										
Teachers	Cost: None	Title II, A	\$150.00										
Supplies		Local Budget	\$218,828.00										
Parent Support			\$253,116.00										
Campus Admin. Staff													
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
TAKS data will be disaggregated and studied by each math teacher. A database will be set up to review student needs.	Math teachers, Counselor, Principal, Dir. Of Instr		X			X			X				
Math teachers will meet on a regular basis to plan and coordinate curriculum and to discuss and evaluate teaching strategies.	Principal, Director of Instruction, Teachers	X		X		X		X		X		X	
Teachers will attend workshops related to TAKS/TEKS and math strategies as provided by Region VIII and other support organizations.	Principal, Dir. Of Instr., Teachers	X	X	X	X	X	X	X	X	X	X	X	X
Teachers will continue to provide opportunities for students to learn problem solving strategies in math.	Teachers	X	X	X	X	X	X	X	X	X	X		
Curriculum will include C-Scope, Sharon Wells, and teacher-developed TEKS-based curriculum.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	
Support will be provided daily in a classroom setting for all	Teachers, Dir. Of Instr.,	X	X	X	X	X	X	X	X	X	X	X	

Goal 1 - Strategy 1 Math (SW Component #2)		A	S	O	N	D	J	F	M	A	M	J	J
Activity	Person(s) Responsible	u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
students who need extra help through cooperative learning, peer tutoring, or teacher assistants.	Sp. Ed.												
Students needing extra help will be provided individualized instruction through the use of computerized instructional programs in class, the lab, Activity Period and after school tutoring. Math Recovery classes will be offered in grades 6-8.	Teachers, Principal, Dir. Of Instr., Sp. Ed.	X	X	X	X	X	X	X	X	X	X	X	X
70% of the teacher-made tests and practice materials given will be designed to resemble the TAKS test format.	Teachers, Principal	X	X	X	X	X		X	X	X	X	X	
The students will be given opportunities to use graphs, charts, and tables.	All teachers	X	X	X	X	X	X	X	X	X	X	X	X
Teachers will promote student hands-on activities using manipulatives, real-life data, calculators, and computers in problem solving.	Teachers, Principal	X	X	X	X	X	X	X	X	X	X	X	X
Math tutoring will be provided for all students.	Teachers, Principal, Dir. Of Instr.		X	X	X	X		X	X	X	X	X	X
To the extent possible, math teachers will be supported by an instructional assistant.	Principal, Sp. Ed. Dir., Assistants	X	X	X	X	X	X	X	X	X	X	X	X
At risk students in fifth through eighth grades will receive accelerated instruction during Activity Period and during Math Recovery.	Teachers, Principal, Dir. Of Instr.				X	X	X	X	X	X	X		
Sharon Wells Math Curriculum will be implemented in the 5th grade. 5th grade students will receive 90 minutes of math instruction daily.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
Benchmark tests will be given throughout the year to determine tutorials and student needs. ADMscan and ADMslug software will be used for more effective benchmark testing and data disaggregation. (SW Component #8)	Teachers, Principal	X	X	X	X	X		X	X	X			
Workbooks will be purchased for students in Recovery and	Principal	X	X	X	X	X	X	X	X	X	X	X	X

Goal 1 - Strategy 1		Math (SW Component #2)											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
tutoring classes.		u	e	c	o	e	a	e	a	r	a	u	u
Goal 1 - Strategy 2		Reading (SW component #2)											
Leader(s): Principal	Brief Description: All students will show adequately yearly progress in reading.	Evaluation Benchmark: TAKS reading scores will increase to 100%.											
Leader Progress Report Dates: Spring 2010													
Resources Required:	FTE's Required:	Source of Funds:								Amount			
Teachers	Number of FTE's: 0.25	Local Budget								\$226,775.00			
Supplies	Fully Comp. Ed Funded	Title II, A								\$150.00			
District Admin. Staff	Cost: \$10,076.00	Title Budget								\$29,138.00			
Campus Admin. Staff		ARI/AMI								\$1,500.00			
										<hr/>			
										\$257,563.00			
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
TAKS data will be disaggregated and studied by each reading teacher. A database will be set up to help disaggregate student data. Teachers will receive a notebook with their students data. ADM software will be used to provide teachers with feedback throughout the year.	Teachers, Principal, Dir. Of Instr.		X			X			X				

Goal 1 - Strategy 2 Reading (SW component #2)		A	S	O	N	D	J	F	M	A	M	J	J
Activity	Person(s) Responsible	g	e	c	o	e	a	e	a	r	a	u	u
Reading teachers will meet with their vertical team to plan, coordinate and align curriculum to TEKS and to discuss and evaluate teaching strategies.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	
A variety of articles, stories, and books will be summarized by the students.	Teachers, Librarian	X	X	X	X	X	X	X	X	X	X	X	
Students will be required to use complete sentences to answer comprehension questions on a regular basis.	All teachers	X	X	X	X	X	X	X	X	X	X	X	
Students will be encouraged to read appropriate materials during free time.	Teachers, Principal	X	X	X	X	X		X	X	X	X	X	
Students will participate in a reading incentive program designed to encourage reading in a variety of subject areas. When reading any text, the teachers will periodically stress picking out the main idea and topic sentences.	Reading teachers, Principal, Librarian	X	X	X	X	X		X	X	X	X		
Students needing extra help will be provided with individualized instruction in a lab or classroom. A Reading Recovery class will be implemented in grades 5-8.	Tachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	
Students will use highlighter pens to mark key concepts or words related to objectives being taught or presented.	Teachers, Principal	X	X	X	X	X		X	X	X	X	X	
Students will expand their vocabulary through the use of contextual vocabulary, thesaurus, and classroom activities.	Teachers, Principal	X	X	X	X	X		X	X	X	X	X	
Students will engage in comprehension building activities utilizing teacher modeled reading, cooperative reading, independent reading, and reading mastery curriculum such as "Measure Up".	Reading Teachers, Principal	X	X	X	X	X	X	X	X	X	X	X	
Students will be rewarded for positive work and behavior promoting higher self-esteem through Accelerated Reader rewards.	Teachers, Prinicpal			X		X			X		X		
70% of tests and practice materials will be given in the TAKS format.	Teachers, Principal	X	X	X	X	X	X	X	X	X	X	X	

Goal 1 - Strategy 2		Reading (SW component #2)											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Reading tutoring will be available for all students during Activity period, Reading Recovery and after school.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
At risk students will receive accelerated reading instruction throughout the year.	Principal, Teachers, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
Benchmarks will be given throughout the years to determine the individual need of the students and set up tutorial groups. ADMscan and ADMslug software will be used for more effective benchmark testing and data disaggregation. (SW Component #8)	Teachers, Principal	X	X	X	X	X	X	X	X	X	X	X	X
Students will be encouraged to read nonfiction books along with fiction books for AR.	Reading Teachers	X	X	X	X	X	X	X	X	X	X	X	X
Dyslexic students will be provided with instruction to meet their individual needs.	Principal, Dir. Of Instr., Teacher	X	X	X	X	X	X	X	X	X	X	X	X
Goal 1 - Strategy 3		Writing (SW Component #2)											
Leader(s): Principal	Brief Description: All students will show adequate yearly progress in writing.	Evaluation Benchmark: TAKS writing scores will increase to 100%											
Leader Progress Report Dates: Spring 2010													
Resources Required:	FTE's Required:	Source of Funds:										Amount	
Teachers	Number of FTE's: None	Title II, A										\$150.00	
Supplies	Fully Comp. Ed Funded	Title Budget										\$29,338.00	
District Admin. Staff	Cost: None	Local Budget										\$218,828.00	

Goal 1 - Strategy 3 Writing (SW Component #2)													
Campus Admin. Staff		\$248,316.00											
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
g	p	t	v	c	n	b	r	r	y	n	i	l	i
TAKS data will be disaggregated and studied by the 7th grade English teacher.	Teachers, Principal, Dir. Of Instr.		X			X		X		X			
Writing teachers will meet on a regular basis to plan, coordinate curriculum, align curriculum to TAKS and discuss and evaluate teaching strategies.	Teachers, Principal, Dir. Of Instr.		X	X	X	X	X	X	X	X	X		
Students will be provided with a daily language activity and a daily paragraph for building proof reading skills.	English teachers, Principal	X	X	X	X	X	X	X	X	X	X		
Students will focus on punctuation, capitalization and spelling in all subject areas.	All teachers	X	X	X	X	X	X	X	X	X	X		
English teachers will provide students will the opportunity to write on examples of possible TAKS topics throughout the year.	English Teachers		X	X	X	X	X	X	X	X	X		
Students needing extra help will be provided with opportunities for individualized instruction in a lab or classroom setting.	English Teachers, Librarian, Principal		X	X	X	X	X	X	X	X	X		
TAKS writing will be practiced at each grade level.	English Teachers, Prinicpal		X	X	X	X	X	X	X	X	X		
Student work will be displayed in the classrooms and in the building.	English Teachers, Principal		X	X	X	X	X	X	X	X	X		
70% of all tests will be given in the TAKS format.	All teachers		X	X	X	X	X	X	X	X	X		
Accelerated Grammar editing software will be utilized in all language arts classes.	English Teachers, Principal, Librarian		X	X	X	X	X	X	X	X	X		
Students will engage in langauge arts activities using Best Practices writing strategies such as journaling.	English Teachers		X	X	X	X	X	X	X	X	X		
Benchmarks will be given throughout the year to determine the individual needs of the students and set up tutorial groups.	Teachers, Principal	X	X			X		X		X			

Goal 1 - Strategy 3		Writing (SW Component #2)											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
ADMscan and ADMslug software will be used for more effective benchmark testing and data disaggregation. (SW Component #8)													
Benchmark testing will be used in seventh grade to determine student strengths and weaknesses. Teachers will use this information to set up tutorials during Activity Period. (SW Component #8)	Teachers, Principal			X		X		X					
Goal 1 - Strategy 4		Science (SW Component #2)											
Leader(s): Principal	Brief Description: All students will show adequate yearly progress in science.	Evaluation Benchmark: TAKS science scores will increase to 100%.											
Leader Progress Report Dates: Spring 2010													
Resources Required:	FTE's Required:	Source of Funds:								Amount			
Teachers	Number of FTE's: None	Title II, A								\$150.00			
Supplies	Fully Comp. Ed Funded	Local Budget								\$160,670.00			
Campus Admin. Staff	Cost: None	Title Budget								\$4,240.00			
										<hr/>			
										\$165,060.00			
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J

Goal 1 - Strategy 4		Science (SW Component #2)											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
TAKS data will be disaggregated and studied by each science teacher.	Science Teachers, Principal, Dir. Of Instr.	X				X			X				
Science teachers will meet on a regular basis to coordinate curriculum, align curriculum to TAKS, and discuss and evaluate teacher strategies including "Measure Up" and C-Scope..	Science Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	
Students will demonstrate the ability to solve problems through the use of the scientific method.	Scienc Teachers, Principal	X	X	X	X	X	X	X	X	X	X	X	
Students will engage in higher order thinking skills by conducting scientific research at each grade level.	Science Teachers, Principal	X	X	X	X	X	X	X	X	X	X	X	
The coordinated and thematic approach to science education will be utilized through the cooperative learning process.	Science Teachers, Principal	X	X	X	X	X	X	X	X	X	X	X	
Science teachers will attend appropriate workshops and training sessions.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
Cooperative learning will be used across grade levels to enhance the comprehension of science knowledge and skills with an emphasis on the scientific method.	All teachers, Prinicipal	X	X	X	X	X	X	X	X	X	X	X	
Benchmark testing will be done throughout the year to determine the needs of the students and to set up tutorials. ADMscan and ADMslug will be used for more effective benchmark testing and data disaggregation. (SW Component #8)	Teachers, Principal	X				X			X				
The C-Scope curriculum will implemented in grade 5-8.	5-8 Science Teachers	X	X	X	X	X		X	X	X	X	X	
Goal 1 - Strategy 5		Social Studies (SW Component #2)											
Leader(s):	Brief Description:	Evaluation Benchmark:											

Goal 1 - Strategy 5		Social Studies (SW Component #2)											
Principal Leader Progress Report Dates: Spring2010		All students will demonstrate adequate yearly progress in social studies.						TAKS social studies scores will increase to 100%.					
Resources Required:		FTE's Required:				Source of Funds:				Amount			
Teachers		Number of FTE's: None				Local Budget				\$158,270.00			
Supplies		Fully Comp. Ed Funded				Title II, A				\$150.00			
Parent Support		Cost: None				Title Budget				\$4,240.00			
District Admin. Staff										\$162,660.00			
Campus Admin. Staff													
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
TAKS data will be disaggregated and studied by each social studies teacher.	Teachers, Principal, Dir. Of Instr.		X			X			X				
Opportunities will be provided for all students to work cooperatively to reinforce TAKS skills.	Teachers, Principal	X	X	X	X	X	X	X	X	X	X	X	X
Current events will be used to enhance understanding of civic values and rights/responsibilities of citizenship.	Teachers, Principal, Librarian	X	X	X	X	X	X	X	X	X	X	X	X
Each social studies teacher will be supported by a special education teacher and an assistant as available.	Teachers, Principal, Dir. of Sp. Ed.	X	X	X	X	X	X	X	X	X	X	X	X
All students will use study guides or notes to reinforce key concepts or words related to objectives being taught.	Teachers	X	X	X	X	X	X	X	X	X	X	X	X
Students will complete two or more history projects.	Teachers		X	X	X	X	X	X	X	X	X		
Students will research and report on cultures and ethnic groups	Teachers, Librarian	X	X	X	X	X	X	X	X	X	X	X	X

Goal 1 - Strategy 5		Social Studies (SW Component #2)											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	p	y	n	i
so as to develop an appreciation for diversity.													
Students will utilize maps, charts, and graphs to analyze information.	Teachers	X	X	X	X	X	X	X	X	X	X	X	X
Students will create/interpret political cartoons.	Teachers, Librarian	X	X	X	X	X	X	X	X	X	X	X	X
History teachers will meet on a regular basis to plan, align and coordinate curriculum.	Teachers, Principal, Dir. Of Inst.	X		X		X			X		X		
Benchmarks will be given throughout the year to assess the needs of the students and to set up tutorial groups. ADMscan and ADMslug software will be used to for more effective benchmark test and data disaggregation.(SW Component #8)	Teachers, Principal	X				X			X				
The C-Scope curriculum will be implemented in 8th grade.	8th Gade SS Teacher	X	X	X	X	X	X	X	X	X	X	X	X
8th grade students will travel to Old Washington to observe colonial living.	Principal					X							
Goal 1 - Strategy 6		Students with diverse needs (SW Component #4)											
Leader(s): Principal	Brief Description: MUMS will provide an educational program that meets the unique and diverse needs of all students.	Evaluation Benchmark: All teachers will be 100% aware of the diverse educational needs of all students and the ability to meet those needs.											
Leader Progress Report Dates: August to June 2009-2010													
Resources Required: Teachers Outside Consultant	FTE's Required:	Source of Funds: None										Amount \$0.00 \$0.00	

Goal 1 - Strategy 6		Students with diverse needs (SW Component #4)											
District Admin. Staff	Number of FTE's: 0.25												
Campus Admin. Staff	Fully Comp. Ed Funded												
	Cost: \$9,065.00												
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
Training on instructional strategies for the students with advanced academic ability will be provided as needed to address the needs of GT students.	Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
Physical Education teachers will be given opportunities to obtain yearly updates on instructional practices and innovations for use with students with special needs.	Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
Staff members will be trained on and implement appropriate instructional practices to meet the needs of students who qualify for ESL.	Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
A wide variety of staff development will be offered to meet the needs of our students.	Dir. Of Inst. Principal, Teachers	X	X	X	X	X	X	X	X	X	X		

Goal 2: MUMS will enhance the lifelong learning skills of students and staff.

Correlates with:

District Goals			
1) Exemplary instructional program	3) Highly Qualified Personnel		
State Objectives			
2) Student Potential	4) Curriculum	6) Student Performance	8) Instructional Techniques
9) Technology			
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	5) All Students will Graduate from High School		
Effective School Correlates			
2) Climate of High Expectations for Success	3) Instructional Leadership	5) Opportunity to Learn and Student Time on Task	
Title I - Targeted Assistance Schools			
1) Use Resources to Help Meet Standards	3) Use Effective Methods	6) Opportunities for Professional Development	
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	3) Instructional	4) Professional Development
5) Professional Staff	10) Federal, State, and Local Programs		

Strategies

Goal 2 - Strategy 1		Technology											
Leader(s): Principal Leader Progress Report Dates: None	Brief Description: Teachers have regular access and use of technology and digital resources in various instructional settings such as in classrooms, library, lab, or or through our mobile lab.	Evaluation Benchmark: 100% of students and staff will meet the state expectations for technology readiness.											
Resources Required: Teachers District Admin. Staff Computers Campus Admin. Staff	FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None	Source of Funds: Title II, D Title II, A Technology Budget Local Budget Compensatory Ed. Budget	Amount \$674.00 \$3,500.00 \$9,571.00 \$72,290.00 \$2,500.00 <hr/> \$88,535.00										
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
Students will improve their academic skills through the integration of technology.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X		
The library will add and maintain online CD-Rom reference materials for all academic areas.	Librarian, Dir. of Instr.	X	X	X	X	X	X	X	X	X	X		

Goal 2 - Strategy 1 Technology														
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J	
		g	e	c	o	e	a	e	a	r	a	u	u	
The campus technology trainer will be available to assist staff members and students in the use of technology.	Librarian, Lab Supervisor	X	X	X	X	X	X	X	X	X	X			
Whole-class access to the Internet will be provided through two labs, the library, and mobile lab. Student computers will be available in some classrooms.	Librarian, Dir. Of Instr., Lab Supervisor	X	X	X	X	X	X	X	X	X	X			
Teachers will use computers for continuous monitoring of students' academic progress and reporting to students, parents, and the counselor. (SW Component #9)	Principal, Teachers, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X			
Teachers will incorporate technology application TEKS.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X			
Teachers will be trained in the use of peripheral equipment.	Principal, Dir. Of Instr., Librarian, Lab Sup.	X	X	X	X	X	X	X	X	X	X			
Teachers will be trained in an integrated office suite and curriculum-related software.	Principal, Dir. Of Instr., Librarian	X	X	X	X	X	X	X	X	X	X			
Students with defined special needs will have access to computer aided instruction.	Principal, Teachers, Dir. Of Sp. Ed. Dir of Instr.	X	X	X	X	X	X	X	X	X	X			
Teachers will develop and maintain professional technology development plans, technology portfolios and complete self assessments each year on the TX Star Chart.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X	
An online parent information system will be established and maintained.	Dir. Of Instr., Principal, Teachers	X	X	X	X	X	X	X	X	X	X			
Staff members will use email to communicate with parents.	Teachers, Principal, Dir. Of Instr., Parents	X	X	X	X	X	X	X	X	X	X			
A mobile computer lab will be maintained to facilitate more accessibility to technology related instruction within the classroom.	Teachers, Principal, Dir. of Instr. Lab Sup.	X	X	X	X	X	X	X	X	X	X			
Computers added to the science lab of analyzing data,	Science Teacher	X	X	X	X	X	X	X	X	X	X			

Goal 2 - Strategy 1 Technology		A	S	O	N	D	J	F	M	A	M	J	J
Activity	Person(s) Responsible	u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
conducting experiments with probes, and enrichment.													
The campus maintains a 4:1 student to computer ratio.	Principal, Tech. Coordinator	X	X	X	X	X	X	X	X	X	X		
The campus maintains anti-virus software, network software and hardware, internet access and staff training.	Tech. Coordinator	X	X	X	X	X	X	X	X	X	X		
Use the library standards to assist teachers in developing higher student achievement.	Librarian, Principal, Tech. Coordinator	X	X	X	X	X	X	X	X	X	X		
Student computers in the classrooms will be updated to better meet the needs of our students. We will purchase as many computers as possible to update the classroom computers.	Principal		X	X	X	X	X	X	X	X	X		
Visual presenter and projectors will be placed in all classrooms. The visual presents will help the students gain a better understand of what is being taught. Laptops will purchased for teachers as funds are available.	Principal		X	X	X	X	X	X	X	X	X		
Teachers use technology in teacher-led and some student-centered learning experiences to develop higher-order thinking skills.	Teachers	X	X	X	X	X	X	X	X	X	X	X	X
Teachers and students apply technology across all subject areas to provide learning opportunities beyond the classroom.	Teachers	X	X	X	X	X	X	X	X	X	X	X	X
Teachers and students have regular access to digital resources and technology.	Principal	X	X	X	X	X	X	X	X	X	X	X	X
Teachers will be knowledgeable and integrate the Technology TEKS for their content area and grade level.	Principal, Teachers	X	X	X	X	X	X	X	X	X	X	X	X
Electronic white board will be bought for classrooms as money allows.	Karen Tromza												
Goal 2 - Strategy 2 Varied Instructional Program (SW Component #9)													

Goal 2 - Strategy 2		Varied Instructional Program (SW Component #9)											
Leader(s): Principial		Brief Description: Teachers use technology in teacher-led and some student-centered learning experiences to develop higher-order thinking skills and provide opportunities for collaboration.					Evaluation Benchmark: Students will have a 90% increase in attendance and performance in all programs.						
Leader Progress Report Dates: August to June 2008-2009													
Resources Required:		FTE's Required:			Source of Funds:				Amount				
Teachers		Number of FTE's: None			GT Budget				\$5,144.00				
Supplies		Fully Comp. Ed Funded			Compensatory Ed. Budget				\$9,985.00				
Parent Support		Cost: None			Local Budget				\$117,131.00				
District Admin. Staff					Title II, A				\$117.00				
Computers									<hr/>				
Campus Admin. Staff									\$132,377.00				
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
A variety of co-curricular activities will be available to all students including trips to the Perot theater, art museums, and SciPort.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X		
Art students will participate in art contests sponsored by TRAHC.	Art Teacher, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X		
All students will have the opportunity to participate in a UIL academic activity and competition with students from other schools.	UIL Coordinator, Principal, Sponsors				X	X	X						
Science students will learn about the weather using the Weather Station.	Sci. Teachers, Principal	X	X	X	X	X	X	X	X	X	X		

Goal 2 - Strategy 2		Varied Instructional Program (SW Component #9)											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
The National Junior Honor Society will visit a college or university. All 8th grade students will visit a local community college.	NJHS, Stud. Council, and Com. Service Sponsors								X				
The district contracts services such as conferences and speakers with Region VIII Service Center to better meet the needs of a diverse population of students.	Curriculum Director	X	X	X	X	X	X	X	X	X	X	X	X
A Math and Science Team will be continued to compete against other schools in our area and at the State level.	Principal, Math Coach, Science Coach		X	X	X	X	X	X	X	X			
Fine Arts will be offered to all students to better their understanding of the arts.	Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
A library assistant will provide services to meet the needs of all students on campus.	Principal	X	X	X	X	X	X	X	X	X	X	X	X

Goal 3: MUMS will provide an educational program that meets the unique and diverse needs of all its students. (SW Component #9)

Correlates with:

District Goals			
1) Exemplary instructional program	2) Positive School Wide Behavior	4) Attendance and Dropouts	5) Parental Involvement
State Objectives			
1) Partnering Parents with Educators	2) Student Potential	3) Dropout Prevention	5) School Personnel
6) Student Performance	7) School Environment	8) Instructional Techniques	9) Technology
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	2) LEP will become Proficient in English	5) All Students will Graduate from High School	
Effective School Correlates			
2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task
6) Frequent Monitoring of Student Progress			
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	3) Instructional	4) Professional Development
5) Professional Staff	6) Parental Involvement	8) Include Teachers in Decisions	9) Identify and Assist with Student Difficulties
10) Federal, State, and Local Programs			

Strategies

Goal 3 - Strategy 1		Classroom Assistance											
Leader(s): Principal Leader Progress Report Dates: August to June 2008-2009	Brief Description: All students and teachers will be supported in the regular classroom by Special Education and Title I Inclusion Coordinators and by instructional assistants.	Evaluation Benchmark: There will be a 90% increase in the performance of students with special needs.											
Resources Required: Teachers District Admin. Staff Campus Admin. Staff	FTE's Required: Number of FTE's: None Partially Comp. Ed Funded Cost: None	Source of Funds: Local Budget Title II, A	Amount \$9,330.00 \$14,200.00 <hr/> \$23,530.00										
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
Inclusion coordinators will meet with teachers at each grade level to assist with modifications.	Principal, Inclusion Coord., Dir. Of Sp. Ed.	X	X	X	X	X	X	X	X	X	X		
Students with special needs will have individualized instruction with non-handicapped peers in a lab using Heartbeeps, Perfect Copy, Fluent Reader, Accelerated Reading and Grammar.	Principal, Dir. Of Sp. Ed., Teachers, Librarian	X	X	X	X	X	X	X	X	X	X		
Students with advanced academic abilities will have the opportunity to work together as a group, to work with other students, to work independently, and to work with other students	Counselor, Principal, Teachers, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X		

Goal 3 - Strategy 1		Classroom Assistance											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
of advanced ability through differentiated instruction.													
Advanced students may be used to tutor other students needing assistance.	Principal, Teachers, Counselors			X	X	X	X	X	X	X	X	X	X
All students will be provided with an agenda and teachers and parents will monitor weekly assignment entries.	Teachers, Principal, Counselor, Dir. Of Instr.												
Limited English Proficient students will receive English as a Second Language instruction.	Principal, Dir. Of Instr., Teacher	X	X	X	X	X	X	X	X	X	X	X	X
Goal 3 - Strategy 2		Development of At Risk Students											
Leader(s): Principal	Brief Description: The staff will focus on the social, emotional, physical, intellectual, psychological and ethical development of all students especially those identified as "At- Risk". At- Risk indicators are: 1. If the student in grade 7, 8, 9, 10, 11, or 12, did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester; 2. Was not advanced from one grade level to the next for one or more school years; 3. Did not perform satisfactorily on a state assessment instrument and who has not in the previous or current school year	Evaluation Benchmark: MUMS will meet the needs of 100% of the at- risk students.											
Leader Progress Report Dates: August to June 2008-2009													

Goal 3 - Strategy 2		Development of At Risk Students	
<p>subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110% of the level or satisfactory performance on that instrument;</p> <p>4. Is pregnant or is a parent;</p> <p>5. Has been placed in an alternative education program under Education Code 37.006 during the preceding or current school year;</p> <p>6. Has been expelled during the preceding or current school year;</p> <p>7. Is currently on parole, probation, deferred prosecution, or other conditional release;</p> <p>8. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;</p> <p>9. Is a student of limited English proficiency, as defined by Section 29.052;</p> <p>10. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officers of the juvenile court, or law enforcement officials;</p> <p>11. Is homeless, as defined by 42 U.S.C. 11302 and its subsequent amendments; or</p> <p>12. Resided in the preceding school year or resides in the current school year in a residential placement facility in the District, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.</p>			
Resources Required:	FTE's Required:	Source of Funds:	Amount
Teachers		Local Budget	\$700.00

Goal 3 - Strategy 2		Development of At Risk Students														
School Nurse	Number of FTE's: 1.75	ARI/AMI														\$3,328.00
Child Nutrition Dept.	Fully Comp. Ed Funded	Compensatory Ed. Budget														\$7,350.00
Campus Admin. Staff	Cost: \$52,329.00															<u>\$11,378.00</u>
Timeline																
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J			
Sponsors of student activities and organizations will emphasize leadership and community service.	Teachers, Principal, Assistant Principal	X	X	X	X	X	X	X	X	X	X	X				
Activity period will be used for tutoring, and enrichment.	Teachers, Principal, Asst. Principal	X	X	X	X	X	X	X	X	X	X	X				
Inclusion coordinators and counselors will track the academic progress of an assigned group of special needs students.	Principal, Asst. Principal, Couns., Sp. Ed. Coord.	X	X	X	X	X	X	X	X	X	X	X				
Academically eligible seventh and eighth grade students may sign up and tryout for cheerleader or colorguard.	Principal, Cheerleader Sponsor									X						
Breakfast will be provided for students on the TAKS test days.	Support staff, Teachers, Principal, Asst. Prin.							X	X	X	X					
Health and wellness seminars will be provided for all students.	Nurse, PE Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X				
An instructional assistant will be tutoring in the DAEP and ISS setting.	Principal, Assistant Principal	X	X	X	X	X	X	X	X	X	X	X				
Summer school will be offered for all students not passing their TAKS tests.	Principal, Teachers and Dir. Or Instr.														X	X
All new students are screened to check for migrant status.	Principal, Counselor	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Personal Graduation Plans will be developed, implemented and maintained for all students who fail any portion of the TAKS.	Principal, Counselor, Dir. Of Inst.	X	X	X										X	X	
ARI and AMI funds will be used to hire outside tutors for students in reading and math.	Principal					X	X	X	X	X						

Goal 3 - Strategy 2		Development of At Risk Students											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Assistants will provide modifications and extra tutoring for At Risk students.	Principal	X	X	X	X	X	X	X	X	X	X	X	X
Goal 3 - Strategy 3		Staff Dev. students with diverse needs (SW Co. #4)											
Leader(s): Principal	Brief Description: MUMS will provide an educational program that meets the unique and diverse needs of all students.	Evaluation Benchmark: All teachers will be 100% aware of the diverse educational needs of all students and the ability to meet those needs.											
Leader Progress Report Dates: August to June 2008-2009													
Resources Required:	FTE's Required:	Source of Funds:								Amount			
Teachers	Number of FTE's: 0.25	Title II, A								\$750.00			
Outside Consultant	Fully Comp. Ed Funded	Title Budget								\$500.00			
District Admin. Staff	Cost: \$9,065.00	Local Budget								\$500.00			
Campus Admin. Staff		Compensatory Ed. Budget								\$250.00			
												\$2,000.00	
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Training on instructional strategies for the students with advanced academic ability will be provided as needed to address the needs of GT students.	Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X

Goal 3 - Strategy 3		Staff Dev. students with diverse needs (SW Co. #4)											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Physical Education teachers will be given opportunities to obtain yearly updates on instructional practices and innovations for use with students with special needs.	Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
Staff members will be trained on and implement appropriate instructional practices to meet the needs of students who qualify for ESL.	Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
A wide variety of staff development will be offered to meet the needs of our students.	Dir. Of Inst. Principal, Teachers	X	X	X	X	X	X	X	X	X	X		

Goal 4: MUMS will employ strategies to improve and maintain the attendance of all students.

Correlates with:

District Goals			
2) Positive School Wide Behavior	4) Attendance and Dropouts	5) Parental Involvement	
State Objectives			
1) Partnering Parents with Educators	2) Student Potential	3) Dropout Prevention	6) Student Performance
7) School Environment			
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	5) All Students will Graduate from High School		
Effective School Correlates			
2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress
7) Home-School Relations			
Title I - Targeted Assistance Schools			
1) Use Resources to Help Meet Standards			
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	6) Parental Involvement	9) Identify and Assist with Student Difficulties
10) Federal, State, and Local Programs			

Strategies

Goal 4 - Strategy 1		Students with attendance problems											
Leader(s): Principal		Brief Description: MUMS' staff will identify all students with attendance problems and will implement improvement strategies.					Evaluation Benchmark: Attendance will improve to and be maintained at a minimum of 98%.						
Leader Progress Report Dates: August to June 2008-2009													
Resources Required:		FTE's Required:			Source of Funds:					Amount			
Teachers		Number of FTE's: None			Local Budget					\$1,125.00			
Parent Support		Fully Comp. Ed Funded								\$1,125.00			
Computers		Cost: None											
Campus Admin. Staff													
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
Parents will be telephoned when students are absent.	Teachers, Principal, Support Staff, Parents	X	X	X	X	X	X	X	X	X	X	X	X
Attendance officers will be notified when students exceed the limit of allowable absences.	Principal	X	X	X	X	X	X	X	X	X	X	X	X
Required notification letters will be mailed to parents when students have accumulated 5 or more absences.	Principal	X	X	X	X	X	X	X	X	X	X	X	X

Goal 4 - Strategy 1		Students with attendance problems											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	p	r	u
Students with excessive absences will be required to attend Saturday School to make up the work and time missed.	Principal, Teachers					X					X		
Teachers will refer all students with excessive absences to the counselor.	Teachers, Counselors, Principal, Asst. Principal	X	X	X	X	X	X	X	X	X	X	X	
Teachers and counselors will make personal contact with the students and the parents of students who have excessive absences.	Teachers, Prin., Asst. Prin., Couns., Parent	X	X	X	X	X	X	X	X	X	X	X	
Saturday School will be provided for students with excessive absences.	Assistant Principal					X	X				X	X	
Goal 4 - Strategy 2		Attendance Incentives											
Leader(s): Principal	Brief Description: MUMS staff will identify and recognize students with outstanding attendance.	Evaluation Benchmark: The average daily attendance rate will be raised to and maintained at a minimum of 98%.											
Leader Progress Report Dates: August to June 2008-2009													
Resources Required: Teachers Counselor Campus Admin. Staff	FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None	Source of Funds: Local Budget										Amount	
												\$10,000.00	
												\$10,000.00	
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u

Goal 4 - Strategy 2		Attendance Incentives											
		a	n	t	v	c	n	b	r	r	v	n	l
A drawing for monetary prizes will be held at the end of each nine weeks for each grade level for students with perfect attendance.	Principal				X		X		X		X		
Students with perfect attendance for the entire year will receive recognition and a certificate. A drawing will be held at the end of the year for a bicycle for students with perfect attendance. The bicycle will be donated by Horace Mann.	Counselor, Principal												X
Acceptable attendance will continue to be a component of the PRIDE student recognition program.	Teachers,Counselor, Principal	X	X	X	X	X	X	X	X	X	X	X	X

Goal 5: MUMS will work to recruit, develop, and maintain a highly qualified faculty and staff.

Correlates with:

District Goals			
1) Exemplary instructional program	3) Highly Qualified Personnel		
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
4) Curriculum	5) School Personnel	6) Student Performance	8) Instructional Techniques
NCLB/ESEA Goals and Indicators			
3) Highly Qualified Staff			
Effective School Correlates			
2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task
Title I - Schoolwide Programs			
3) Instructional	4) Professional Development	5) Professional Staff	8) Include Teachers in Decisions

Strategies

Goal 5 - Strategy 1		School and Community Partnerships															
Leader(s): Principal		Brief Description: MUMS will form and maintain partnerships with outside agencies and organizations to recruit and develop highly qualified staff. (SW Component #5)					Evaluation Benchmark: All faculty and staff members will be highly qualified by 2008-2009 school year.										
Leader Progress Report Dates: 2008-2009 School year																	
Resources Required:		FTE's Required:			Source of Funds:				Amount								
Teachers		Number of FTE's: None			Title II, A				\$2,710.00								
Outside Consultant		Fully Comp. Ed Funded			Title Budget				\$6,451.00								
District Admin. Staff		Cost: None			Local Budget				\$6,943.00								
Campus Admin. Staff					Compensatory Ed. Budget				\$2,293.00								
									\$18,397.00								
Timeline																	
Activity		Person(s) Responsible				A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	g	p	t	v	e	a	e	a	r	a	u	u
When each interview campus committee meets, it will identify, contact, interview, and recommend highly qualified job applicants.		Principal, Supt., Dir. Of Instr., Campus Committee											X	X	X	X	X
Campus committees will actively recruit highly qualified applicants, including minority applicants, by participating in job fairs and posting vacancies in multiple sites including Region VIII website, state website and district homepage.		Principal, Dir. Of Instuc., Dir. Of Sp. Ed., Supt.											X	X	X	X	X

Goal 5 - Strategy 1		School and Community Partnerships											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
Existing teachers and paraprofessionals will participate in continuous staff development to meet the requirements of No Child Left Behind. The District will help pay certification fees as needed.(SW Component #4)	Prinicpal, Supt. Dir. Of Instruc., Region VIII	X	X	X	X	X	X	X	X	X	X	X	X
Education students from local colleges will be allowed to conduct observations and student teaching activities. The campus will participate in the TAMU-T Teacher Preparation program, a source for highly qualified teachers.	Principal, Dir. Of Instr., College Liason	X	X	X	X	X	X	X	X	X	X	X	X
Staff members will be available to mentor professionals seeking certification.	Principal, Dir. Of Instr., College Liasons	X	X	X	X	X	X	X	X	X	X	X	X
Certified leaders will provide opportunities to bridge the gap between school and community.	Principal, Assistant Principal	X	X	X	X	X	X	X	X	X	X	X	X
The campus will ensure that classrooms have a percentage of low-income and minority students reflective of the general school population to ensure that these students are not taught at higher rates than other student groups by inexperienced, out-of-field, or non-HQ teachers.	Principal	X	X	X	X	X	X	X	X	X	X	X	X
Goal 5 - Strategy 2		Staff Morale											
Leader(s): Principal	Brief Description: MUMS will form and maintain a committee to enhance staff morale.	Evaluation Benchmark: Staff attendance and participation extra activities will increase.											
Leader Progress Report Dates: Continuous throughout each school year.													
Resources Required:	FTE's Required:	Source of Funds:										Amount	

Goal 5 - Strategy 2		Staff Morale											
Supplies	Number of FTE's: None	Local Budget										\$3,633.00	
Campus Admin. Staff	Fully Comp. Ed Funded											\$3,633.00	
	Cost: None												
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
Drawings for monetary prizes will be held each grading period at staff meetings.	Principal, Assistant Principal			X		X			X		X		
Special occasions will be noted and celebrated.	Prinicpal, Assistant Principal, Morale Committee	X	X	X	X	X	X	X	X	X	X	X	X
Luncheons will be held periodically throughout the year.	Principal, Assistant Principal, Morale Committee	X	X	X	X	X	X	X	X	X	X		
Principal's Passes will be used to reward outstanding contributions to campus activities.	Principal	X	X	X	X	X	X	X	X	X	X		
Door prizes will be given at staff meetings.	Pincipal, Morale Committee	X	X	X	X	X	X	X	X	X	X		
Health benefits will be provided to all employees by the District.	Superintendent, Baord	X	X	X	X	X	X	X	X	X	X	X	X

Goal 6: MUMS will assure parents and other community members' involvement in the education of all students. (SW Component #6)

Correlates with:

District Goals			
1) Exemplary instructional program	2) Positive School Wide Behavior	5) Parental Involvement	
State Objectives			
2) Student Potential	3) Dropout Prevention	7) School Environment	
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	5) All Students will Graduate from High School		
Effective School Correlates			
2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task	7) Home-School Relations
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	3) Instructional	6) Parental Involvement
10) Federal, State, and Local Programs			

Strategies

Goal 6 - Strategy 1		Parental Involvement											
Leader(s): Principal Leader Progress Report Dates: August to June 2008-2009		Brief Description: MUMS staff will employ strategies to increase parental involvement in all school programs.						Evaluation Benchmark: Parental involvement will increase by at least 90%.					
Resources Required: Teachers Parent Support Campus Admin. Staff		FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None		Source of Funds: Local Budget				Amount \$4,000.00 \$4,000.00					
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
Teachers will conduct workshops for parents and students to participate in hands-on learning activities.	Teachers, Principal, Dir. Of Instruc.	X	X	X	X	X	X	X	X	X	X		
Parents will accompany students to obtain schedules at a Parent Orientation and Meet-the-Teacher Night.	Principal, Teachers, Parents, Dir. Of Instr.	X											
A monthly calendar will be sent home to advise parents of upcoming events.	Principal, Assistant Principal		X	X	X	X	X	X	X	X	X		
Counselors will be available at Meet-the-Teacher Night to help	Principal, Counselor, Dir.	X			X								

Goal 6 - Strategy 1		Parental Involvement											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
parents and students with educational strategies.	Of Instr.												
Parents will be asked to monitor students' use of their agendas on a weekly basis.	Teachers, Principal, Parents	X	X	X	X	X	X	X	X	X	X		
Teachers and parents will be encouraged to become members of the Parent Teacher Association.	Principal, Teachers, Parents		X	X	X	X	X	X	X	X	X		
Parents will have on-line access to student grades.	Tech. Coordinator	X	X	X	X	X	X	X	X	X	X		
Parental involvement newsletters will be sent home throughout the school year.	Principal, Staff			X		X		X		X			
Goal 6 - Strategy 2		Community Involvement											
Leader(s): Principal	Brief Description: MUMS staff will promote and maintain the participation of business and community leaders in the school setting.	Evaluation Benchmark: The level of community involvement within the school will increase by at least 90%.											
Leader Progress Report Dates: August to June 2008-2009													
Resources Required: Teachers Community Leader Campus Admin. Staff	FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None	Source of Funds: Local Budget										Amount \$500.00 \$500.00	
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u

Goal 7: MUMS will provide a safe and positive learning environment for all students. SW
 Component #10)

Correlates with:

District Goals			
1) Exemplary instructional program	2) Positive School Wide Behavior	4) Attendance and Dropouts	
State Objectives			
2) Student Potential	3) Dropout Prevention	7) School Environment	
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	4) Safe, Drug Free Learning Environments	5) All Students will Graduate from High School	
Effective School Correlates			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	4) Professional Development	10) Federal, State, and Local Programs

Strategies

Goal 7 - Strategy 1		Positive Behavior Support											
Leader(s): Principal/Assistant Principal Leader Progress Report Dates: August to June 2008-2009		Brief Description: MUMS will provide a positive, safe learning environment for students and staff. (SW Component #10)				Evaluation Benchmark: Positive behavior will occur 100% of the time.							
Resources Required: Teachers District Admin. Staff Counselor Campus Admin. Staff		FTE's Required: Number of FTE's: 1.75 Fully Comp. Ed Funded Cost: \$34,196.00		Source of Funds: Compensatory Ed. Budget				Amount \$33,957.00 <hr/> \$33,957.00					
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
Teachers will have staff development on discipline and classroom management techniques.	Dir. Of Instr., Prinicipal, Assist. Prin.	X	X	X	X	X	X	X	X	X	X	X	X
Incentives will be provided for students who follow all rules and procedures.	Principal, Teachers, Assistant Principal	X	X	X	X	X	X	X	X	X	X	X	X
Staff development sessions on discipline and classroom management will be offered to all staff.	Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X

Goal 7 - Strategy 1 Positive Behavior Support													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		g	e	c	o	e	a	e	a	r	a	u	u
Special Education, Title I and regular education teachers will collaborate with the counselor in designing and implementing behavior plans for students with special needs.	Principal, Dir. Of Sp. Ed., Couns., Teachers	X	X	X	X	X	X	X	X	X	X		
A DAEP tutor will be provided for the students placed in DAEP and ISS.	Dir. Of Inst.	X	X	X	X	X	X	X	X	X	X		
Goal 7 - Strategy 2 Safety Measures													
Leader(s): Principal	Brief Description: MUMS staff will take appropriate measures to ensure the safety of all school participants.	Evaluation Benchmark: 100% safety of students, staff, and visitors will be maintained.											
Leader Progress Report Dates: August to June 2008-2009													
Resources Required: Teachers Campus Admin. Staff	FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None	Source of Funds: Local Budget Compensatory Ed. Budget									Amount \$3,955.00 \$21,986.00 <hr/> \$25,941.00		
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		g	e	c	o	e	a	e	a	r	a	u	u
Training on basic safety, first aid and CPR procedures will be offered to staff.	Principal, Nurse, Dir. Of Instr.	X											
A crisis management team will continue to meet and evaluate	Principal, Asst. Princ., Dir.	X										X	X

Goal 7 - Strategy 2 Safety Measures		A	S	O	N	D	J	F	M	A	M	J	J
Activity	Person(s) Responsible	u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
safety plans.	Of Instr.												
Staff and students will practice shelter and evacuation techniques.	Principal, Asst. Princ., Teachers	X	X	X	X	X	X	X	X	X	X		
Visitors will be required to wear a visitor's pass while on campus.	Principal, Asst. Principal, Secretary, Teachers	X	X	X	X	X	X	X	X	X	X		
Peripheral doors to building will remain locked during the school day and immediately following the final bell of the day.	Principal, Assistant Principal, Custodial Staff	X	X	X	X	X	X	X	X	X	X	X	X
Emergency response plans will be posted in every room.	Principal, Asst. Princ., Teachers	X	X	X	X	X	X	X	X	X	X	X	X
Emergency procedures will be practiced on a monthly basis.	Principal, Asst. Princ., Teachers	X	X	X	X	X	X	X	X	X	X		
Interquest detection canines will be used for school inspections at different intervals during the school year.	Interquest				X				X				
Some staff member will be trained in CPR and use of automatic defibrillator. An automatic defibrillator will be purchased for the campus.	Nurse						X						
A nurse provides health care as needed to all students.	Principal	X	X	X	X	X	X	X	X	X	X	X	X
A security system is used to monitor the students and campus.	Principal, Assistant Principal	X	X	X	X	X	X	X	X	X	X	X	X

Goal 8: All students will show adequate yearly progress in all subject areas. Special emphasis will be placed on improving the performance of the African American and economically disadvantaged students.

Correlates with:

District Goals			
1) Exemplary instructional program	5) Parental Involvement		
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
2) Student Potential	4) Curriculum	6) Student Performance	8) Instructional Techniques
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	2) LEP will become Proficient in English		
Effective School Correlates			
2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	3) Instructional	6) Parental Involvement
8) Include Teachers in Decisions	9) Identify and Assist with Student Difficulties		

Strategies

Goal 8 - Strategy 1		Math (SW Component #2)											
Leader(s): Principal Leader Progress Report Dates: Spring 2006	Brief Description: All students will show adequate yearly progress in mathematics.	Evaluation Benchmark: TAKS math scores will increase to 100%.											
Resources Required: Title Teachers Time Teachers Supplies Parent Support Campus Admin. Staff	FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None	Source of Funds: Title II, A Title Budget Local Budget Compensatory Ed. Budget ARI/AMI	Amount \$566.00 \$4,217.00 \$169,556.00 \$993.00 \$3,612.00 <hr/> \$178,944.00										
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
TAKS data will be disaggregated and studied by each math teacher. A database will be set up to review student needs.	Math teachers, Counselor, Principal, Dir. Of Instr		X										
Math teachers will meet on a regular basis to plan and coordinate curriculum and to discuss and evaluate teaching strategies.	Principal, Director of Instruction, Teachers	X	X	X	X	X	X	X	X	X	X		

Goal 8 - Strategy 1 Math (SW Component #2)		A	S	O	N	D	J	F	M	A	M	J	J
Activity	Person(s) Responsible	u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
Teachers will attend workshops related to TAKS/TEKS and math strategies as provided by Region VIII and other support organizations.	Principal, Dir. Of Instr., Teachers	X	X	X	X	X	X	X	X	X	X	X	X
Teachers will continue to provide opportunities for students to learn problem solving strategies in math.	Teachers	X	X	X	X	X	X	X	X	X	X		
Curriculum will include Sharon Wells, Measure Up, and teacher-developed TEKS-based curriculum.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X		
Support will be provided daily in a classroom setting for all students who need extra help through cooperative learning, peer tutoring, or teacher assistants.	Teachers, Dir. Of Instr., Sp. Ed.	X	X	X	X	X	X	X	X	X	X		
Students needing extra help will be provided individualized instruction through the use of computerized instructional programs in class, the lab, Activity Period and after school tutoring.	Teachers, Principal, Dir. Of Instr., Sp. Ed.	X	X	X	X	X	X	X	X	X	X		
70% of the teacher-made tests and practice materials given will be designed to resemble the TAKS test format.	Teachers, Principal	X	X	X	X	X		X	X	X	X		
The students will be given opportunities to use graphs, charts, and tables.	All teachers	X	X	X	X	X	X	X	X	X	X		
Teachers will promote student hands-on activities using manipulatives, real-life data, calculators, and computers in problem solving.	Teachers, Principal	X	X	X	X	X	X	X	X	X	X		
Math tutoring will be provided for all students.	Teachers, Principal, Dir. Of Instr.		X	X	X	X		X	X	X			
To the extent possible, math teachers will be supported by an instructional assistant.	Principal, Sp. Ed. Dir., Assistants	X	X	X	X	X	X	X	X	X	X		
At risk students in fifth through eighth grades will receive accelerated instruction during Activity Period.	Teachers, Principal, Dir. Of Instr.				X	X	X	X	X	X	X		

Goal 8 - Strategy 1		Math (SW Component #2)											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
Sharon Wells Math Curriculum will be implemented in the 5th grade. 5th grade students will receive 90 minutes of math instruction daily.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
Benchmark tests will be given throughout the year to determine tutorials and student needs. ADMscan and ADMslug software will be used for more effective benchmark testing and data disaggregation. (SW Component #8)	Teachers, Principal		X	X	X	X		X	X	X			
Goal 8 - Strategy 2		Reading (SW component #2)											
Leader(s): Principal	Brief Description: All students will show adequately yearly progress in reading.	Evaluation Benchmark: TAKS reading scores will increase to 100%.											
Leader Progress Report Dates: Spring 2006													
Resources Required:	FTE's Required:	Source of Funds:										Amount	
Teachers	Number of FTE's: 0.25	Title Budget										\$4,217.00	
Supplies	Fully Comp. Ed Funded	Title II, A										\$566.00	
District Admin. Staff	Cost: \$10,076.00	Compensatory Ed. Budget										\$11,026.00	
Campus Admin. Staff		Local Budget										\$172,756.00	
		ARI/AMI										\$5,013.00	
												<hr/>	
												\$193,578.00	
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J

Goal 8 - Strategy 2 Reading (SW component #2)		u	e	c	o	e	a	e	a	p	a	u	u
TAKS data will be disaggregated and studied by each reading teacher. A database will be set up to help disaggregate student data.	Teachers, Principal, Dir. Of Instr.		X										
Reading teachers will meet with their vertical team to plan, coordinate and align curriculum to TEKS and to discuss and evaluate teaching strategies.	Teachers, Principal, Dir. Of Instr.	X									X		
A variety of articles, stories, and books will be summarized by the students.	Teachers, Librarian	X	X	X	X	X	X	X	X	X	X	X	X
Students will be required to use complete sentences to answer comprehension questions on a regular basis.	All teachers	X	X	X	X	X	X	X	X	X	X	X	X
Students will be encouraged to read appropriate materials during free time.	Teachers, Principal	X	X	X	X	X		X	X	X	X	X	
Students will participate in a reading incentive program designed to encourage reading in a variety of subject areas. When reading any text, the teachers will periodically stress picking out the main idea and topic sentences.	Reading teachers, Principal, Librarian	X	X	X	X	X		X	X	X	X	X	
Students needing extra help will be provided with individualized instruction in a lab or classroom.	Tachers, Principal, Dir. Of Instr.					X	X		X	X	X		
Students will use highlighter pens to mark key concepts or words related to objectives being taught or presented.	Teachers, Principal	X	X	X	X	X		X	X	X	X	X	
Students will expand their vocabulary through the use of contextual vocabulary, thesaurus, and classroom activities.	Teachers, Principal	X	X	X	X	X		X	X	X	X	X	
Students will engage in comprehension building activities utilizing teacher modeled reading, cooperative reading, independent reading, and reading mastery curriculum such as "Measure Up".	Reading Teachers, Principal	X	X	X	X	X	X	X	X	X	X	X	X
Students will be rewarded for positive work and behavior promoting higher self-esteem through Accelerated Reader rewards.	Teachers, Prinicpal			X		X			X		X		
70% of tests and practice materials will be given in the TAKS	Teachers, Principal	X	X	X	X	X	X	X	X	X	X	X	X

Goal 8 - Strategy 2		Reading (SW component #2)											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
format.													
Reading tutoring will be available for all students.	Teachers, Principal, Dir. Of Instr.		X	X	X	X	X	X	X	X	X		
At risk students will receive accelerated reading instruction throughout the year.	Principal, Teachers, Dir. Of Instr.				X	X	X	X	X	X			
Benchmarks will be given throughout the years to determine the individual need of the students and set up tutorial groups. ADMscan and ADMslug software will be used for more effective benchmark testing and data disaggregation. (SW Component #8)	Teachers, Principal	X	X	X	X	X	X	X	X	X			
Students will be encouraged to read nonfiction books along with fiction books for AR.	Reading Teachers	X	X	X	X	X	X	X	X	X	X		
Dyslexic students will be provided with instruction to meet their individual needs.	Principal, Dir. Of Instr., Teacher	X	X	X	X	X	X	X	X	X	X		
Goal 8 - Strategy 3		Writing (SW Component #2)											
Leader(s): Principal	Brief Description: All students will show adequate yearly progress in writing.	Evaluation Benchmark: TAKS writing scores will increase to 100%											
Leader Progress Report Dates: Spring 2006													
Resources Required: Teachers Supplies	FTE's Required:	Source of Funds: Title II, A Title Budget		Amount \$566.00 \$4,217.00									

Goal 8 - Strategy 3		Writing (SW Component #2)	
District Admin. Staff	Number of FTE's: None	Local Budget	\$169,756.00
Campus Admin. Staff	Fully Comp. Ed Funded	Compensatory Ed. Budget	\$300.00
	Cost: None		<u>\$174,839.00</u>

Timeline

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
TAKS data will be disaggregated and studied by the 7th grade English teacher.	Teachers, Principal, Dir. Of Instr.		X										
Writing teachers will meet on a regular basis to plan, coordinate curriculum, align curriculum to TAKS and discuss and evaluate teaching strategies.	Teachers, Principal, Dir. Of Instr.	X				X			X		X		
Students will be provided with a daily language activity and a daily paragraph for building proof reading skills.	English teachers, Principal	X	X	X	X	X	X	X	X	X	X		
Students will focus on punctuation, capitalization and spelling in all subject areas.	All teachers	X	X	X	X	X	X	X	X	X	X		
English teachers will provide students will the opportunity to write on examples of possible TAKS topics throughout the year.	English Teachers		X	X	X	X	X	X	X	X	X		
Students needing extra help will be provided with opportunities for individualized instruction in a lab or classroom setting.	English Teachers, Librarian, Principal		X	X	X	X	X	X	X	X	X		
TAKS writing will be practiced at each grade level.	English Teachers, Prinicpal		X	X	X	X	X	X	X	X	X		
Student work will be displayed in the classrooms and in the building.	English Teachers, Principal		X	X	X	X	X	X	X	X	X		
70% of all tests will be given in the TAKS format.	All teachers		X	X	X	X	X	X	X	X	X		
Accelerated Grammar editing software will be utilized in all language arts classes.	English Teachers, Principal, Librarian		X	X	X	X	X	X	X	X	X		
Students will engage in langauge arts activities using Best Practices writing strategies such as journaling.	English Teachers		X	X	X	X	X	X	X	X	X		

Goal 8 - Strategy 3		Writing (SW Component #2)											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
Benchmarks will be given throughout the year to determine the individual needs of the students and set up tutorial groups. ADMscan and ADMslug software will be used for more effective benchmark testing and data disaggregation. (SW Component #8)	Teachers, Principal	X	X	X	X	X	X	X	X	X			
Benchmark testing will be used in seventh grade to determine student strengths and weaknesses. Teachers will use this information to set up tutorials during Activity Period. (SW Component #8)	Teachers, Principal				X		X						
Goal 8 - Strategy 4		Science (SW Component #2)											
Leader(s): Principal	Brief Description: All students will show adequate yearly progress in science.	Evaluation Benchmark: TAKS science scores will increase to 100%.											
Leader Progress Report Dates: Spring 2006													
Resources Required:	FTE's Required:	Source of Funds:										Amount	
Teachers	Number of FTE's: None	Title Budget										\$4,217.00	
Supplies	Fully Comp. Ed Funded	Title II, A										\$566.00	
Campus Admin. Staff	Cost: None	Compensatory Ed. Budget										\$300.00	
		Local Budget										\$169,756.00	
												<hr/>	
												\$174,839.00	
Timeline													

Goal 8 - Strategy 4		Science (SW Component #2)											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
TAKS data will be disaggregated and studied by each science teacher.	Science Teachers, Principal, Dir. Of Instr.	X											
Science teachers will meet on a regular basis to coordinate curriculum, align curriculum to TAKS, and discuss and evaluate teacher strategies including "Measure Up" and C-Scope..	Science Teachers, Principal, Dir. Of Instr.	X	X		X			X		X			
Students will demonstrate the ability to solve problems through the use of the scientific method.	Scienc Teachers, Principal	X	X	X	X	X	X	X	X	X	X	X	X
Students will engage in higher order thinking skills by conducting scientific research at each grade level.	Science Teachers, Principal	X	X	X	X	X	X	X	X	X	X	X	X
The coordinated and thematic approach to science education will be utilized through the cooperative learning process.	Science Teachers, Principal	X	X	X	X	X	X	X	X	X	X	X	X
Science teachers will attend appropriate workshops and training sessions.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
Cooperative learning will be used across grade levels to enhance the comprehension of science knowledge and skills with an emphasis on the scientific method.	All teachers, Prinicipal	X	X	X	X	X	X	X	X	X	X	X	X
Benchmark testing will be done throughout the year to determine the needs of the students and to set up tutorials. ADMscan and ADMslug will be used for more effective benchmark testing and data disaggregation. (SW Component #8)	Teachers, Principal	X	X	X	X	X	X	X	X	X	X		
Goal 8 - Strategy 5		Social Studies (SW Component #2)											
Leader(s):	Brief Description:	Evaluation Benchmark:											

Goal 8 - Strategy 5		Social Studies (SW Component #2)											
Principal Leader Progress Report Dates: Spring 2006	All students will demonstrate adequate yearly progress in social studies.	TAKS social studies scores will increase to 100%.											
Resources Required:	FTE's Required:	Source of Funds:										Amount	
Teachers	Number of FTE's: None	Local Budget										\$169,756.00	
Supplies	Fully Comp. Ed Funded	Title Budget										\$4,217.00	
Parent Support	Cost: None	Title II, A										\$566.00	
District Admin. Staff		Compensatory Ed. Budget										\$300.00	
Campus Admin. Staff												\$174,839.00	
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
TAKS data will be disaggregated and studied by each social studies teacher.	Teachers, Principal, Dir. Of Instr.		X										
Opportunities will be provided for all students to work cooperatively to reinforce TAKS skills.	Teachers, Principal	X	X	X	X	X	X	X	X	X	X	X	X
Current events will be used to enhance understanding of civic values and rights/responsibilities of citizenship.	Teachers, Principal, Librarian	X	X	X	X	X	X	X	X	X	X	X	X
Each social studies teacher will be supported by a special education teacher and an assistant as available.	Teachers, Principal, Dir. of Sp. Ed.	X	X	X	X	X	X	X	X	X	X	X	X
All students will use study guides or notes to reinforce key concepts or words related to objectives being taught.	Teachers	X	X	X	X	X	X	X	X	X	X	X	X
Students will complete two or more history projects.	Teachers		X	X	X	X	X	X	X	X	X		
Students will research and report on cultures and ethnic groups	Teachers, Librarian	X	X	X	X	X	X	X	X	X	X	X	X

Goal 8 - Strategy 5 Social Studies (SW Component #2)		A	S	O	N	D	J	F	M	A	M	J	J
Activity	Person(s) Responsible	u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
so as to develop an appreciation for diversity.													
Students will utilize maps, charts, and graphs to analyze information.	Teachers	X	X	X	X	X	X	X	X	X	X		
Students will create/interpret political cartoons.	Teachers, Librarian	X	X	X	X	X	X	X	X	X	X		
History teachers will meet on a regular basis to plan, align and coordinate curriculum.	Teachers, Principal, Dir. Of Inst.	X		X		X			X		X		
Benchmarks will be given throughout the year to assess the needs of the students and to set up tutorial groups. ADMscan and ADMslug software will be used to for more effective benchmark test and data disaggregation.(SW Component #8)	Teachers, Principal	X	X	X	X	X	X	X	X	X			

Goal 9: MUMS will enhance the lifelong learning skills of students and staff.

Correlates with:

District Goals			
1) Exemplary instructional program	3) Highly Qualified Personnel		
State Objectives			
2) Student Potential	4) Curriculum	6) Student Performance	8) Instructional Techniques
9) Technology			
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	5) All Students will Graduate from High School		
Effective School Correlates			
2) Climate of High Expectations for Success	3) Instructional Leadership	5) Opportunity to Learn and Student Time on Task	
Title I - Targeted Assistance Schools			
1) Use Resources to Help Meet Standards	3) Use Effective Methods	6) Opportunities for Professional Development	
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	3) Instructional	4) Professional Development
5) Professional Staff	10) Federal, State, and Local Programs		

Strategies

Goal 9 - Strategy 1		Technology											
<p>Leader(s): Principal</p> <p>Leader Progress Report Dates: December 2006</p>	<p>Brief Description: Students and staff will use a variety of technology tools.</p>	<p>Evaluation Benchmark: 100% of students and staff will meet the state expectations for technology readiness by Dec. 31, 2006.</p>											
<p>Resources Required: Teachers District Admin. Staff Computers Campus Admin. Staff</p>	<p>FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None</p>	<p>Source of Funds: Title Budget Technology Budget Title II, A Title V, A Local Budget Compensatory Ed. Budget Title II, D</p>	<p>Amount \$13,463.00 \$8,880.00 \$2,640.00 \$522.00 \$39,922.00 \$8,500.00 \$734.00 <hr/>\$74,661.00</p>										
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
Students will improve their academic skills through the integration of technology.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X		

Goal 9 - Strategy 1 Technology		A	S	O	N	D	J	F	M	A	M	J	J
Activity	Person(s) Responsible	u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	p	y	n	i
The library will add and maintain online CD-Rom reference materials for all academic areas.	Librarian, Dir. of Instr.	X	X	X	X	X	X	X	X	X	X		
The campus technology trainer will be available to assist staff members and students in the use of technology.	Librarian, Lab Supervisor	X	X	X	X	X	X	X	X	X	X		
Whole-class access to the Internet will be provided through two labs, the library, and mobile lab.	Librarian, Dir. Of Instr., Lab Supervisor	X	X	X	X	X	X	X	X	X	X		
Teachers will use computers for continuous monitoring of students' academic progress and reporting to students, parents, and the counselor. (SW Component #9)	Principal, Teachers, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X		
Teachers will incorporate technology application TEKS.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X		
Teachers will be trained in the use of peripheral equipment.	Principal, Dir. Of Instr., Librarian, Lab Sup.	X	X	X	X	X	X	X	X	X	X		
Teachers will be trained in an integrated office suite and curriculum-related software.	Principal, Dir. Of Instr., Librarian	X	X	X	X	X	X	X	X	X	X		
Students with defined special needs will have access to computer aided instruction.	Principal, Teachers, Dir. Of Sp. Ed. Dir of Instr.	X	X	X	X	X	X	X	X	X	X		
Eighth grade students will participate in Career Fairs. Sixth grade students will develop keyboarding skills during their English classes.	Principal, Dir. Of Instr., Counselors					X					X		
Teachers will develop and maintain professional technology development plans, technology portfolios and complete self assessments each year on the TX Star Chart.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
An online parent information system will be established and maintained.	Dir. Of Instr., Principal, Teachers	X	X	X	X	X	X	X	X	X	X		
Staff members will use email to communicate with parents.	Teachers, Principal, Dir. Of Instr., Parents	X	X	X	X	X	X	X	X	X	X		

Goal 9 - Strategy 1		Technology											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
A mobile computer lab will be maintained to facilitate more accessibility to technology related instruction within the classroom.	Teachers, Principal, Dir. of Instr. Lab Sup.	X	X	X	X	X	X	X	X	X	X		
Computers added to the science lab of analyzing data, conducting experiments with probes, and enrichment.	Science Teacher	X	X	X	X	X	X	X	X	X	X		
The campus maintains a 4:1 student to computer ratio.	Principal, Tech. Coordinator	X	X	X	X	X	X	X	X	X	X		
The campus maintains anti-virus software, network software and hardware, internet access and staff training.	Tech. Coordinator	X	X	X	X	X	X	X	X	X	X		
Use the library standards to assist teachers in developing higher student achievement.	Librarian, Principal, Tech. Coordinator	X	X	X	X	X	X	X	X	X	X		
Student computers in the classrooms will be updated to better meet the needs of our students. We will purchase as many computers as possible to update the classroom computers.	Principal		X	X	X	X	X	X	X	X	X		
Visual presenter and projectors will be purchased for as many classrooms as possible. The visual presents will help the students gain a better understand of what is being taught.	Principal		X	X	X	X	X	X	X	X	X		
Goal 9 - Strategy 2		Varied Instructional Program (SW Component #9)											
Leader(s): Principap	Brief Description: MUMS staff will provide a variety of instructional activities and programs for all students.	Evaluation Benchmark: Students will have a 90% increase in attendance and performance in all programs.											
Leader Progress Report Dates: August to May 2005-2006													

Goal 9 - Strategy 2		Varied Instructional Program (SW Component #9)											
Resources Required:	FTE's Required:	Source of Funds:										Amount	
Teachers	Number of FTE's: None	Special Grant										\$85.00	
Supplies	Fully Comp. Ed Funded	Local Budget										\$134,700.00	
Parent Support	Cost: None	GT Budget										\$6,309.00	
District Admin. Staff		Compensatory Ed. Budget										\$650.00	
Computers												<hr/>	
Campus Admin. Staff												\$141,744.00	
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		g	p	t	v	c	n	b	r	r	y	n	l
Students participating in the National Junior Honor Society and the Student Council will participate in the Ropes course.	Sponsors, Assistant Principal				X								
National Junior Honor Society students will serve as mentors to students at the Early Childhood Center.	Sponsor, Principal	X	X	X	X	X	X	X	X	X	X	X	X
A variety of co-curricular activities will be available to all students including trips to the Perot theater, art museums, and SciPort.	Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
Art students will participate in art contests sponsored by TRAHC.	Art Teacher, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
All students will have the opportunity to participate in a UIL academic activity and competition with students from other schools.	UIL Coordinator, Principal, Sponsors				X	X	X						
Science students will learn about the weather using the Weather Station.	Sci. Teachers, Principal	X	X	X	X	X	X	X	X	X	X	X	X
The National Junior Honor Society will visit a college or university. All 8th grade students will visit a local community college.	NJHS, Stud. Council, and Com. Service Sponsors									X			
The district contracts services such as conferences and	Curriculum Director	X	X	X	X	X	X	X	X	X	X	X	X

Goal 9 - Strategy 2		Varied Instructional Program (SW Component #9)											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		g	p	t	v	c	n	b	r	r	y	n	l
speakers with Region VIII Service Center to better meet the needs of a diverse population of students.													
A Math and Science Team will be started to compete against other schools in our area.	Principal, Math Coach, Science Coach		X	X	X	X	X	X	X	X	X		
Fine Arts will be offered to all students to better their understanding of the arts.	Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	
A library assistant will provide services to meet the needs of all students on campus.	Principal	X	X	X	X	X	X	X	X	X	X	X	

Goal 10: MUMS will provide an educational program that meets the unique and diverse needs of all its students. (SW Component #9)

Correlates with:

District Goals			
1) Exemplary instructional program	2) Positive School Wide Behavior	4) Attendance and Dropouts	5) Parental Involvement
State Objectives			
1) Partnering Parents with Educators	2) Student Potential	3) Dropout Prevention	5) School Personnel
6) Student Performance	7) School Environment	8) Instructional Techniques	9) Technology
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	2) LEP will become Proficient in English	5) All Students will Graduate from High School	
Effective School Correlates			
2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task
6) Frequent Monitoring of Student Progress			
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	3) Instructional	4) Professional Development
5) Professional Staff	6) Parental Involvement	8) Include Teachers in Decisions	9) Identify and Assist with Student Difficulties
10) Federal, State, and Local Programs			

Strategies

Goal 10 - Strategy 1		Classroom Assistance															
Leader(s): Principal Leader Progress Report Dates: August to May 2005-2006		Brief Description: All students and teachers will be supported in the regular classroom by Special Education and Title I Inclusion Coordinators and by instructional assistants.						Evaluation Benchmark: There will be a 90% increase in the performance of students with special needs.									
Resources Required: Teachers District Admin. Staff Campus Admin. Staff		FTE's Required: Number of FTE's: None Partially Comp. Ed Funded Cost: None				Source of Funds: None				Amount \$0.00 \$0.00							
Timeline																	
Activity		Person(s) Responsible				A	S	O	N	D	J	F	M	A	M	J	J
Inclusion coordinators will meet with teachers at each grade level to assist with modifications.		Principal, Inclus. Coord., Dir. Of Sp. Ed.				X	X	X	X	X	X	X	X	X	X		
Students with special needs will have individualized instruction with non-handicapped peers in a lab using Heartbeeps, Perfect Copy, Accelerated Math, Fluent Reader, Accelerated Reading and Grammar.		Principal, Dir. Of Sp. Ed., Teachers, Librarian				X	X	X	X	X	X	X	X	X	X		
Students with advanced academic abilities will have the opportunity to work together as a group, to work with other		Counselor, Principal, Teachers, Dir. Of Instr.				X	X	X	X	X	X	X	X	X	X		

Goal 10 - Strategy 1		Classroom Assistance											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
students, to work independently, and to work with other students of advanced ability through differentiated instruction.													
Advanced students may be used to tutor other students needing assistance.	Principal, Teachers, Counselors			X	X	X	X	X	X	X	X	X	
All students will be provided with an agenda and teachers and parents will monitor weekly assignment entries.	Teachers, Principal, Counselor, Dir. Of Instr.												
Limited English Proficient students will receive English as a Second Language instruction.	Principal, Dir. Of Instr., Teacher	X	X	X	X	X	X	X	X	X	X	X	
Goal 10 - Strategy 2		Development of At Risk Students											
Leader(s): Principal	Brief Description: The staff will focus on the social, emotional, physical, intellectual, psychological and ethical development of all students especially those identified as "At- Risk". At- Risk indicators are: 1. If the student in grade 7, 8, 9, 10, 11, or 12, did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester; 2. Was not advanced from one grade level to the next for one or more school years; 3. Did not perform satisfactorily on a state assessment instrument and who has not in	Evaluation Benchmark: MUMS will meet the needs of 100% of the at- risk students.											
Leader Progress Report Dates: August to May 2005-2006													

Goal 10 - Strategy 2		Development of At Risk Students	
<p>the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110% of the level or satisfactory performance on that instrument;</p> <p>4. Is pregnant or is a parent;</p> <p>5. Has been placed in an alternative education program under Education Code 37.006 during the preceding or current school year;</p> <p>6. Has been expelled during the preceding or current school year;</p> <p>7. Is currently on parole, probation, deferred prosecution, or other conditional release;</p> <p>8. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;</p> <p>9. Is a student of limited English proficiency, as defined by Section 29.052;</p> <p>10. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officers of the juvenile court, or law enforcement officials;</p> <p>11. Is homeless, as defined by 42 U.S.C. 11302 and its subsequent amendments; or</p> <p>12. Resided in the preceding school year or resides in the current school year in a residential placement facility in the District, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.</p>			
Resources Required:	FTE's Required:	Source of Funds:	Amount

Goal 10 - Strategy 2		Development of At Risk Students	
Teachers	Number of FTE's: 1.75	Local Budget	\$14,600.00
School Nurse	Fully Comp. Ed Funded	Compensatory Ed. Budget	\$600.00
Child Nutrition Dept.	Cost: \$52,329.00		<hr/>
Campus Admin. Staff			\$15,200.00

Timeline

Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
Sponsors of student activities and organizations will emphasize leadership and community service.	Teachers, Principal, Assistant Principal	X	X	X	X	X	X	X	X	X	X		
The Veterans Day committee will plan and present a program honoring the men and women of the armed forces.	Counselor, Principal, Teachers, Asst. Principal				X								
Activity period will be used for tutoring, and enrichment.	Teachers, Principal, Asst. Principal	X	X	X	X	X	X	X	X	X	X		
Inclusion coordinators and counselors will track the academic progress of an assigned group of special needs students.	Principal, Asst. Principal, Couns., Sp. Ed. Coord.	X	X	X	X	X	X	X	X	X	X		
Academically eligible seventh and eighth grade students may sign up and tryout for cheerleader or colorguard.	Principal, Cheerleader Sponsor								X				
Breakfast will be provided for students on the TAKS test days.	Support staff, Teachers, Principal, Asst. Prin.							X	X	X	X		
Health and wellness seminars will be provided for all students.	Nurse, PE Teachers, Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X		
An instructional assistant will be tutoring in the DAEP and ISS setting.	Principal, Assistant Principal	X	X	X	X	X	X	X	X	X	X		
Summer school will be offered for all students not passing their TAKS tests.	Principal, Teachers and Dir. Or Instr.											X	X
All new students are screened to check for migrant status.	Principal, Counselor	X	X	X	X	X	X	X	X	X	X	X	X
Personal Graduation Plans will be developed, implemented and	Principal, Counselor, Dir.	X	X	X								X	X

Goal 10 - Strategy 2		Development of At Risk Students											
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
maintained for all students who fail any portion of the TAKS.	Of Inst.												
ARI and AMI funds will be used to hire outside tutors for students in reading and math.	Principal					X	X	X	X	X			
Assistants will provide modifications and extra tutoring for At Risk students.	Principal	X	X	X	X	X	X	X	X	X	X		

Goal 11: MUMS will employ strategies to improve and maintain the attendance of all students.

Correlates with:

District Goals			
2) Positive School Wide Behavior	4) Attendance and Dropouts	5) Parental Involvement	
State Objectives			
1) Partnering Parents with Educators	2) Student Potential	3) Dropout Prevention	6) Student Performance
7) School Environment			
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	5) All Students will Graduate from High School		
Effective School Correlates			
2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress
7) Home-School Relations			
Title I - Targeted Assistance Schools			
1) Use Resources to Help Meet Standards			
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	6) Parental Involvement	9) Identify and Assist with Student Difficulties
10) Federal, State, and Local Programs			

Strategies

Goal 11 - Strategy 1		Students with attendance problems														
Leader(s): Principal Leader Progress Report Dates: August to May 2005-2006		Brief Description: MUMS' staff will identify all students with attendance problems and will implement improvement strategies.					Evaluation Benchmark: Attendance will improve to and be maintained at a minimum of 98%.									
Resources Required: Teachers Parent Support Computers Campus Admin. Staff		FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None			Source of Funds: Local Budget				Amount \$400.00 <hr/> \$400.00							
Timeline																
Activity		Person(s) Responsible			A	S	O	N	D	J	F	M	A	M	J	J
Parents will be telephoned when students are absent.		Teachers, Principal, Support Staff, Parents			X	X	X	X	X	X	X	X	X	X	X	X
Attendance officers will be notified when students exceed the limit of allowable absences.		Principal			X	X	X	X	X	X	X	X	X	X	X	X
Required notification letters will be mailed to parents when students have accumulated 5 or more absences.		Principal			X	X	X	X	X	X	X	X	X	X	X	X

Goal 11 - Strategy 1														Students with attendance problems			
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J				
		u	e	c	o	e	a	e	a	r	a	u	u				
Students with excessive absences will be required to attend Saturday School to make up the work and time missed.	Principal, Teachers					X					X						
Teachers will refer all students with excessive absences to the counselor.	Teachers, Counselors, Principal, Asst. Principal	X	X	X	X	X	X	X	X	X	X						
Teachers and counselors will make personal contact with the students and the parents of students who have excessive absences.	Teachers, Prin., Asst. Prin., Couns., Parent	X	X	X	X	X	X	X	X	X	X						
Saturday School will be provided for students with excessive absences.	Assistant Principal					X	X				X	X					
Goal 11 - Strategy 2														Attendance Incentives			
Leader(s): Principal		Brief Description: MUMS staff will identify and recognize students with outstanding attendance.					Evaluation Benchmark: The average daily attendance rate will be raised to and maintained at a minimum of 98%.										
Leader Progress Report Dates: August to May 2005-2006																	
Resources Required: Teachers Counselor Campus Admin. Staff		FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None			Source of Funds: Local Budget				Amount \$6,000.00 <hr/> \$6,000.00								
Timeline																	
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J				
		u	e	c	o	e	a	e	a	p	a	u	u				

Goal 11 - Strategy 2 Attendance Incentives		a	n	t	v	c	n	b	r	r	v	n	l
A drawing for monetary prizes will be held at the end of each nine weeks for each grade level for students with perfect attendance.	Principal				X		X		X		X		
Students with perfect attendance for the entire year will receive recognition and a certificate. A drawing will be held at the end of the year for a bicycle for students with perfect attendance. The bicycle will be donated by Horace Mann.	Counselor, Principal												X
Acceptable attendance will continue to be a component of the PRIDE student recognition program.	Teachers,Counselor, Principal	X	X	X	X	X	X	X	X	X	X	X	X

Goal 12: MUMS will work to recruit, develop, and maintain a highly qualified faculty and staff.

Correlates with:

District Goals			
1) Exemplary instructional program	3) Highly Qualified Personnel		
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
4) Curriculum	5) School Personnel	6) Student Performance	8) Instructional Techniques
NCLB/ESEA Goals and Indicators			
3) Highly Qualified Staff			
Effective School Correlates			
2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task
Title I - Schoolwide Programs			
3) Instructional	4) Professional Development	5) Professional Staff	8) Include Teachers in Decisions

Strategies

Goal 12 - Strategy 1		School and Community Partnerships																
Leader(s): Principal Leader Progress Report Dates: 2005-2006 School year		Brief Description: MUMS will form and maintain partnerships with outside agencies and organizations to recruit and develop highly qualified staff. (SW Component #5)						Evaluation Benchmark: All faculty and staff members will be highly qualified by 2005-2006 school year.										
Resources Required: Teachers Outside Consultant District Admin. Staff Campus Admin. Staff		FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None		Source of Funds: Title II, A Title Budget Local Budget Compensatory Ed. Budget				Amount \$1,784.00 \$8,966.00 \$114,521.00 \$4,689.00 <hr/> \$129,960.00										
Timeline																		
Activity		Person(s) Responsible				A	S	O	N	D	J	F	M	A	M	J	J	
Qualified minority professionals will be sought to fill vacancies.		Principal, Supt., Dir. Of Instr.												X	X	X	X	X
Qualified paraprofessionals will be sought to fill vacancies.		Principal, Dir. Of Instuc., Dir. Of Sp. Ed., Supt.												X	X	X	X	X
Existing teachers and paraprofessionals will participate in		Prinicpal, Supt. Dir. Of				X	X	X	X	X	X	X	X	X	X	X	X	X

Goal 12 - Strategy 1 School and Community Partnerships														
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J	
		u	e	c	o	e	a	e	a	r	a	u	u	
continuous staff development to meet the requirements of No Child Left Behind. The District will help pay certification fees as needed.(SW Component #4)	Instruc., Region VIII													
Education students from local colleges will be allowed to conduct observations and student teaching activities.	Principal, Dir. Of Instr., College Liason	X	X	X	X	X	X	X	X	X	X	X	X	
Staff members will be available to mentor professionals seeking certification.	Principal, Dir. Of Instr., College Liasons	X	X	X	X	X	X	X	X	X	X	X	X	
Certified leaders will provide opportunities to bridge the gap between school and community.	Principal, Assistant Principal	X	X	X	X	X	X	X	X	X	X	X	X	
Goal 12 - Strategy 2 Staff Morale														
Leader(s): Principal	Brief Description: MUMS will form and maintain a committee to enhance staff morale.	Evaluation Benchmark: Staff attendance and participation extra activities will increase.												
Leader Progress Report Dates: Continuous throughout each school year.														
Resources Required: Supplies Campus Admin. Staff	FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None	Source of Funds: Local Budget									Amount \$39,995.00 <hr/> \$39,995.00			
Timeline														
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J	
		u	e	c	o	e	a	e	a	p	a	u	u	

Goal 12 - Strategy 2		Staff Morale											
		a	n	t	v	c	n	b	r	r	v	n	l
Drawings for monetary prizes will be held each grading period at staff meetings.	Principal, Assistant Principal			X		X			X		X		
Special occasions will be noted and celebrated.	Principal, Assistant Principal, Morale Committee	X	X	X	X	X	X	X	X	X	X	X	X
Luncheons will be held periodically throughout the year.	Principal, Assistant Principal, Morale Committee	X	X	X	X	X	X	X	X	X	X		
Principal's Passes will be used to reward outstanding contributions to campus activities.	Principal	X	X	X	X	X	X	X	X	X	X		
Door prizes will be given at staff meetings.	Principal, Morale Committee	X	X	X	X	X	X	X	X	X	X		
Health benefits will be provided to all employees by the District.	Superintendent, Board	X	X	X	X	X	X	X	X	X	X	X	X
Goal 12 - Strategy 3		Students with diverse needs (SW Component #4)											
Leader(s): Principal	Brief Description: MUMS will provide an educational program that meets the unique and diverse needs of all students.	Evaluation Benchmark: All teachers will be 100% aware of the diverse educational needs of all students and the ability to meet those needs.											
Leader Progress Report Dates: August to May 2005-2006													
Resources Required:	FTE's Required:	Source of Funds:									Amount		
Teachers	Number of FTE's: 0.25	None									\$0.00		
Outside Consultant	Fully Comp. Ed Funded										\$0.00		
District Admin. Staff	Cost: \$9,065.00												
Campus Admin. Staff													

Goal 12 - Strategy 3 Students with diverse needs (SW Component #4)													
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Training on instructional strategies for the students with advanced academic ability will be provided as needed to address the needs of GT students.	Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
Physical Education teachers will be given opportunities to obtain yearly updates on instructional practices and innovations for use with students with special needs.	Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
Staff members will be trained on and implement appropriate instructional practices to meet the needs of students who qualify for ESL.	Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X
A wide variety of staff development will be offered to meet the needs of our students.	Dir. Of Inst. Principal, Teachers	X	X	X	X	X	X	X	X	X	X		

Goal 13: MUMS will assure parents and other community members' involvement in the education of all students. (SW Component #6)

Correlates with:

District Goals			
1) Exemplary instructional program	2) Positive School Wide Behavior	5) Parental Involvement	
State Objectives			
2) Student Potential	3) Dropout Prevention	7) School Environment	
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	5) All Students will Graduate from High School		
Effective School Correlates			
2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task	7) Home-School Relations
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	3) Instructional	6) Parental Involvement
10) Federal, State, and Local Programs			

Strategies

Goal 13 - Strategy 1		Parental Involvement											
Leader(s): Principal Leader Progress Report Dates: August to May 2005-2006		Brief Description: MUMS staff will employ strategies to increase parental involvement in all school programs.						Evaluation Benchmark: Parental involvement will increase by at least 90%.					
Resources Required: Teachers Parent Support Campus Admin. Staff		FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None		Source of Funds: Local Budget				Amount \$4,000.00 \$4,000.00					
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
Teachers will conduct workshops for parents and students to participate in hands-on learning activities.	Teachers, Principal, Dir. Of Instruc.	X	X	X	X	X	X	X	X	X	X		
Parents will accompany students to obtain schedules at a Parent Orientation and Meet-the-Teacher Night.	Principal, Teachers, Parents, Dir. Of Instr.	X											
A monthly calendar will be sent home to advise parents of upcoming events.	Principal, Assistant Principal		X	X	X	X	X	X	X	X	X		
Counselors will be available at Meet-the-Teacher Night to help	Principal, Counselor, Dir.	X			X								

Goal 13 - Strategy 1 Parental Involvement													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	r	a	u	u
parents and students with educational strategies.	Of Instr.												
Parents will be asked to monitor students' use of their agendas on a weekly basis.	Teachers, Principal, Parents	X	X	X	X	X	X	X	X	X	X		
Teachers and parents will be encouraged to become members of the Parent Teacher Association.	Principal, Teachers, Parents		X	X	X	X	X	X	X	X	X		
Parents will have on-line access to student grades.	Tech. Coordinator	X	X	X	X	X	X	X	X	X	X		
Parental involvement newsletters will be sent home throughout the school year.	Principal, Staff			X		X		X		X			
Goal 13 - Strategy 2 Community Involvement													
Leader(s): Principal	Brief Description: MUMS staff will promote and maintain the participation of business and community leaders in the school setting.	Evaluation Benchmark: The level of community involvement within the school will increase by at least 90%.											
Leader Progress Report Dates: August to May 2005-2006													
Resources Required: Teachers Community Leader Campus Admin. Staff	FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None	Source of Funds: None										Amount \$0.00 \$0.00	
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u

Goal 14: MUMS will provide a safe and positive learning environment for all students. SW
 Component #10)

Correlates with:

District Goals			
1) Exemplary instructional program	2) Positive School Wide Behavior	4) Attendance and Dropouts	
State Objectives			
2) Student Potential	3) Dropout Prevention	7) School Environment	
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	4) Safe, Drug Free Learning Environments	5) All Students will Graduate from High School	
Effective School Correlates			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	4) Professional Development	10) Federal, State, and Local Programs

Strategies

Goal 14 - Strategy 1		Positive Behavior Support											
Leader(s): Principal/Assistant Principal Leader Progress Report Dates: August to May 2005-2006	Brief Description: MUMS will provide a positive, safe learning environment for students and staff. (SW Component #10)	Evaluation Benchmark: Positive behavior will occur 100% of the time.											
Resources Required: Teachers District Admin. Staff Counselor Campus Admin. Staff	FTE's Required: Number of FTE's: 1.75 Fully Comp. Ed Funded Cost: \$34,196.00	Source of Funds: Local Budget Compensatory Ed. Budget	Amount \$750.00 \$34,196.00 <hr/> \$34,946.00										
Timeline													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
Teachers will have staff development on discipline and classroom management techniques.	Dir. Of Instr., Prinicipal, Assist. Prin.	X	X	X	X	X	X	X	X	X	X		
Incentives will be provided for students who follow all rules and procedures.	Principal, Teachers, Assistant Principal	X	X	X	X	X	X	X	X	X	X		
Staff development sessions on discipline and classroom management will be offered to all staff.	Principal, Dir. Of Instr.	X	X	X	X	X	X	X	X	X	X	X	X

Goal 14 - Strategy 1 Positive Behavior Support														
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J	
		g	p	t	v	c	n	b	r	r	y	n	l	
Special Education, Title I and regular education teachers will collaborate with the counselor in designing and implementing behavior plans for students with special needs.	Principal, Dir. Of Sp. Ed., Couns., Teachers	X	X	X	X	X	X	X	X	X	X			
A DAEP tutor will be provided for the students placed in DAEP and ISS.	Dir. Of Inst.	X	X	X	X	X	X	X	X	X	X			
Goal 14 - Strategy 2 Safety Measures														
Leader(s): Principal	Brief Description: MUMS staff will take appropriate measures to ensure the safety of all school participants.	Evaluation Benchmark: 100% safety of students, staff, and visitors will be maintained.												
Leader Progress Report Dates: August to May 2005-2006														
Resources Required: Teachers Campus Admin. Staff	FTE's Required: Number of FTE's: None Fully Comp. Ed Funded Cost: None	Source of Funds: Local Budget									Amount \$8,722.00 <hr/> \$8,722.00			
Timeline														
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J	
		g	p	t	v	c	n	b	r	r	y	n	l	
Training on basic safety, first aid and CPR procedures will be offered to staff.	Principal, Nurse, Dir. Of Instr.	X												
A crisis management team will continue to meet and evaluate	Principal, Asst. Princ., Dir.	X										X	X	

Goal 14 - Strategy 2 Safety Measures													
Activity	Person(s) Responsible	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	i
safety plans.	Of Instr.												
Staff and students will practice shelter and evacuation techniques.	Principal, Asst. Princ., Teachers	X	X	X	X	X	X	X	X	X	X		
Visitors will be required to wear a visitor's pass while on campus.	Principal, Asst. Principal, Secretary, Teachers	X	X	X	X	X	X	X	X	X	X		
Peripheral doors to building will remain locked during the school day and immediately following the final bell of the day.	Principal, Assistant Principal, Custodial Staff	X	X	X	X	X	X	X	X	X	X	X	X
Emergency response plans will be posted in every room.	Principal, Asst. Princ., Teachers	X	X	X	X	X	X	X	X	X	X	X	X
Emergency procedures will be practiced on a monthly basis.	Principal, Asst. Princ., Teachers	X	X	X	X	X	X	X	X	X	X		
Interquest detection canines will be used for school inspections at different intervals during the school year.	Interquest				X				X				
Some staff member will be trained in CPR and use of automatic defibrillator. An automatic defibrillator will be purchased for the campus.	Nurse					X							
A nurse provides health care as needed to all students.	Principal	X	X	X	X	X	X	X	X	X	X	X	X
A security camera system is used to monitor the students and campus.	Principal, Assistant Principal	X	X	X	X	X	X	X	X	X	X	X	X