

Queen City High School Parental Involvement Policy

Part I. GENERAL EXPECTATIONS

The Queen City High School agrees to implement the following statutory requirements:

- Queen City High School will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, Queen City High School will work with its stakeholders to ensure that the required school-level parental involvement policies meets the requirements of section 1118(b) of the ESEA, and includes, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Queen City High School will incorporate this district wide parental involvement policy into its plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the Queen City High School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the Queen City High School plan for the Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The Queen City High School will be governed by the following statutory definition of parental involvement, and expects that it will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

(A) That parents play an integral role in assisting their child's learning

(B) That parents are encouraged to be actively involved in their child's education at school;

(C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) The carrying out of other activities, such as those described in section 1118 of the ESEA.

Part II **DESCRIPTION OF HOW QUEEN CITY HIGH SCHOOL WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. The Queen City High School will take the following actions to involve parents in the joint development of its parental involvement plan under section 1112 of the ESEA: Parents will serve on the campus site-based committee which writes the campus parental involvement policy. Parent input will be solicited at Title I meetings.
2. The Queen City High School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA. Parent input will be solicited at Title I meetings.
3. The District will provide the following necessary coordination, Technical assistance, and other support to assist the High School in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. The Title I director will train the campus principal and support the campus with planning and implementation procedures.

4. The Queen City High School will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A campus. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. The evaluation will be conducted at the end of the school year during a campus site-based meeting.
1. The Queen City High School will build the schools' and parent's capacity for strong Parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in the paragraph-
 - The State's academic content standards,
 - The State's student academic achievement standards
 - The State and local academic assessments including alternate assessments,
 - The requirements of Part A,
 - How to monitor their child's progress, and
 - How to work with educators:
 - B. The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by conducting core discipline parent nights and by offering parent technology training courses.
 - C. The school will, at annual faculty meetings and campus site-based meetings educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and the school.

- D. The school will, to the extent feasible and appropriate, coordinate, and integrate parental involvement programs and activities such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- E. The school will provide to parents information related to the school and parent programs, meetings, and other activities, and that it is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

The district will also conduct the following activities to promote parental involvement:

- Meet the Teacher Night
- Meet the Bulldog Night
- Veteran's Day programs
- Advertise our webpage and provide campus calendars of activities on the school webpage
- Provide online access for parents of their child's grades
- Provide an information rack with materials the parents can take home
- Campus and program newsletters
- Freshmen Orientation
- Project Graduation
- Scholarship and Financial Aid Workshops
- Senior Parent Email Group
- Positive Parent Contacts

PART IV. ADOPTION

This Queen City High School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by attendance sign-in sheets.

This policy has been adopted by the Queen City High School Parent Involvement and Improvement Committees. It will be distributed to the parents of all students on or before January 8, 2010.

(Signature of Authorized Official)

(Date)