GIFTED PROGRAM
QUEEN CITY INDEPENDENT SCHOOL DISTRICT

DEFINITION

The District shall provide a multi-disciplinary program in the four core areas based on creative and higher level thinking skills to those students identified as gifted in general intellectual ability in grades K-12.

NOMINATION

Students may be nominated for the gifted program at any time by teachers, counselors, or other interested persons. Contact will be made with nominated students and their parent(s) to determine if the students are interested in the program.

IDENTIFICATION

Criteria to identify gifted students shall be CRITERIA established in the Board-approved program for the gifted. The criteria shall be specific to the state definition of gifted and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

SCREENING

Measures, instruments, and specific cut-off scores used to screen students for the gifted program shall include:

KINDERGARTEN QUALIFYING CRITERIA

1. KBIT2	**120 or above**
2. Torrance Test of Creativity	**125-130**
3. Teacher Checklist	**33 or above**
4. Parent Inventory	**29 or above**
5. Achievement Test	**90% or above**

The student must meet the criteria in 3 of the 5 areas with one being KBIT2.

GRADES 1-12 QUALIFYING CRITERIA

1. KBIT2	**120 or above**
2. Torrance Test of Creativity	**125-130**
3. Teacher Checklist	**33 or above**
4. Parent Inventory	**29 or above**
5. Achievement test for Grades 1 and 2	**90% or above**
TAKS test for Grades 3 – 12	**Commended in any area**

The student must meet the criteria in 3 of the 5 areas with one being KBIT2.