

Overview of strengths and areas for improvement:

The Queen City High School Campus Improvement Committee has reviewed multiple pieces of information including AYP reports, AEIS report, spring TAKS data, comprehensive needs surveys from parents, students, businesses, community members and teachers and discipline data. The committee reviewed the goals, strategies and activities of the previous year and revised the campus plan to employ strategies from scientifically based research to enhance the performance of the campus as a whole. (SW 8)

Through the comprehensive needs assessment as described, the committee resolves that the campus strengths include: communication with parents, providing a safe environment, meeting attendance requirements, providing special services, maintaining school pride, high value for learning, respect for students, student discipline, strong academic programs, student academic progress, and administrative support. The committee identified the following weaknesses which are addressed in the plan. The weaknesses include: homework help, providing college admissions information, publicizing school events providing student awards and incentives, flexible scheduling, post graduation planning, special populations students' test scores, science and math TAKS scores, too few scores in the commended performance range, and parental involvement. (SW 1)

At-Risk Eligibility Criteria:

1. Is in prekindergarten, kindergarten or grade 1, 2 or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year.
2. Is in grade 7, 8, 9, 10, 11 or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester.
3. Was not advanced from one grade level to the next for one or more school years.
4. Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, chapter 39, and who has not in the previous or current school year subsequently performed on that instrument at a level equal to at least 110% of the level of satisfactory performance on that instrument.
5. Is pregnant or is a parent.
6. Has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year.
7. Has been expelled in accordance with Section 37.007, TEC during the preceding or current school year.
8. Is currently on parole, probation, deferred prosecution or other conditional release.
9. Was previously reported through PEIMS to have dropped out of school.
10. Is a limited English proficient student.
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official.
12. Is homeless, as identified by USC Section 11302, and its subsequent amendments.
13. Resided in the preceding school year or resides in the current school year in a residential facility in the district, including a detention facility in the district, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Goal 1: Queen City High School will provide an exemplary, challenging instructional program to meet the needs of all students within local, state, and federal requirements.

Correlates with:

State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
2) Student Potential	4) Curriculum	5) Prepare Students	7) Student Performance
9) Instructional Techniques			
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	5) All Students will Graduate from High School		
Effective School Correlates			
2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress
Title I - Targeted Assistance Schools			
1) Use Resources to Help Meet Standards	3) Use Effective Methods	4) Support Regular Education Program	8) Coordinate and Integrate Services and Programs
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	3) Instructional	9) Identify and Assist with Student Difficulties

Indicator: TAKS Reading

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
African American	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
Economically Disadvantaged	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
White	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010

Indicator: TAKS English/Lang. Arts

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	97%	2009	≥ 100%	2014-15	≥ 97.6%	2010
African American	94%	2009	≥ 100%	2014-15	≥ 95.2%	2010
Economically Disadvantaged	96%	2009	≥ 100%	2014-15	≥ 96.8%	2010
White	97%	2009	≥ 100%	2014-15	≥ 97.6%	2010

Indicator: TAKS Math

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	87 %	2009	≥ 90 %	2014-15	≥ 87.6 %	2010
African American	63 %	2009	≥ 90 %	2014-15	≥ 80 %	2010
Economically Disadvantaged	83 %	2009	≥ 90 %	2014-15	≥ 84.4 %	2010
White	89 %	2009	≥ 90 %	2014-15	≥ 89.2 %	2010

Indicator: TAKS Writing

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	97 %	2009	≥ 100 %	2014-15	≥ 97.6 %	2010
African American	94 %	2009	≥ 100 %	2014-15	≥ 95.2 %	2010
Economically Disadvantaged	96 %	2009	≥ 100 %	2014-15	≥ 96.8 %	2010
White	97 %	2009	≥ 100 %	2014-15	≥ 97.6 %	2010

Indicator: TAKS Science

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	88 %	2009	≥ 90 %	2014-15	≥ 88.4 %	2010	
African American	68 %	2009	≥ 90 %	2014-15	≥ 72.4 %	2010	
Economically Disadvantaged	78 %	2009	≥ 90 %	2014-15	≥ 80.4 %	2010	
White	96 %	2009	≥ 100 %	2014-15	≥ 96.8 %	2010	

Indicator: TAKS Social Studies

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	98 %	2009	≥ 100 %	2014-15	≥ 98.4 %	2010	
African American	88 %	2009	≥ 90 %	2014-15	≥ 88.4 %	2010	
Economically Disadvantaged	96 %	2009	≥ 100 %	2014-15	≥ 96.8 %	2010	
White	98 %	2009	≥ 100 %	2014-15	≥ 98.4 %	2010	

Indicator: Completion: Graduated

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	98 %	2009	≥ 100 %	2014-15	≥ 98.4 %	2010	

Strategies

Goal 1 - Strategy 1 STUDENT PERFORMANCE / STANDARDIZED TEST RESULTS					
Leader(s): None		Brief Description: All students and student groups will achieve a passing rate of at least 90% in all areas tested. Special emphasis will be placed on improving the performance of African American and Economically Disadvantaged students in all areas and with an emphasis in math and science.		Evaluation Benchmark: TAKS results , AEIS report, AYP report	
Leader Progress Report Dates: Principal, Dir. Of Instr. Spring TAKS results					
Resources Required: None	FTE's Required: Number of FTE's: 0.12 Fully Comp. Ed Funded Cost: \$4,600.00	Source of Funds: Title I A Special Ed. Stimulus Rural and Low Income Local Revenue Compensatory Ed. Budget	Amount		
					\$34,488.00
					\$27,965.00
					\$11,000.00
					\$673,851.00
					\$6,000.00
					\$753,304.00
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
TAKS preparation materials will be utilized to provide practice for students and evaluation by teachers.	Pincipal, Counselor, Teachers	09/17/2009	to	06/04/2010	
Teachers will provide TAKS tutorials during tutorial period for students who need additional help mastering objectives.	Principals, Teachers	09/17/2009	to	06/04/2010	
Writing assignments will be incorporated into the total curriculum.	Teachers	09/17/2009	to	05/28/2010	
Benchmark tests will be administered to students periodically throughout the year in all core subjects using resources such as FAKS Online.	Counselor, Teachers	09/17/2009	to	04/09/2010	
TAKS math and science classes will be built into schedule when	Principle, Counselor	09/17/2009	to	06/04/2010	

Goal 1 - Strategy 1 STUDENT PERFORMANCE / STANDARDIZED TEST RESULTS				
Activity	Person(s) Responsible	Start Date	to	End Date
possible for students who do not perform satisfactory on TAKS tests.				
Provide staff development on innovative strategies for improved TAKS/TEKS instruction.	Director of Instruction, Principal	08/14/2009	to	07/30/2010
Data will be disaggregated and studied by each teacher in each department.	Principal, Dir. Of Instruction, Teachers	08/14/2009	to	06/04/2010
Teachers will meet as a department to plan and align curriculum to TAKS/TEKS.	Principal, Teachers	08/14/2009	to	06/04/2010
On-line TAKS tutorials such as TRACK for TAKS, FAKS Online and tudor.com will be offered to students.	Librarian, Principal, Teachers	09/17/2009	to	05/28/2010
Teachers will closely monitor students' progress and call parents of students whose performane is not satisfactory.	Principal, Teachers	08/24/2009	to	06/04/2010
Personal Graduation Plans will be completed for all students.	Principal, Counselor	08/24/2009	to	06/04/2010
Professional teaching staff will be involved in making decisions regarding use of academic assessment.	Principal, Teachers	08/14/2009	to	06/04/2010
A summer school program will be offered in identified high needs areas.	Principal, Teachers, Director of Instrution	06/07/2010	to	07/02/2010
Using an instructional setting of one tutor to three students, outside instructors {other than high school staff} will mentor and instruct math and science students who are at risk of failing TAKS.	Principal, Director of Instruction	01/04/2010	to	03/05/2010
To meet the critical need for improvement in math, a math interventionist will be added to the staff and the responsibilities of our current math interventionist will be increased to include additional time to work with more of our struggling math students.	Principal, Teachers, Director of Instruction	08/24/2009	to	06/04/2010
The campus Special Education Coordinator will provide expanded intervention in writing using technology to differentiate instruction for all learners.	Principal, Coordinator, Special Education Director	08/24/2009	to	06/04/2010

Goal 1 - Strategy 1		STUDENT PERFORMANCE / STANDARDIZED TEST RESULTS		
Activity	Person(s) Responsible	Start Date	to	End Date
A math lab will be designed and funded to provide hands-on activities for students.	Principal, Director of Instruction, Teachers	08/24/2009	to	06/04/2010
Interactive Whiteboards will be utilized to improve instruction.	Teachers, Principal	08/24/2009	to	06/04/2010

Goal 1 - Strategy 2		COLLEGE ADMISSION			
Leader(s): Counselor, Principal		Brief Description: Increase the number of students participating in post secondary education.		Evaluation Benchmark: Number of students taking tests, reports on scores	
Leader Progress Report Dates: Periodic Test Result Reports					
Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: Local Revenue High School Allotment	Amount \$2,900.00 \$80,309.00 <hr/> \$83,209.00		
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
Innovative strategies found in scientifically based research will be used in teaching reasoning and problem-solving skills in all subject areas.	Teachers	08/24/2009	to	06/04/2010	
Students will utilize software preparatory programs for college readiness and planning.	Librarian, Teachers, Counselor	08/24/2009	to	06/04/2010	
Queen City High School will provide test fee assistance as needed.	Counselor, Club Sponsors, Principal	08/24/2009	to	06/04/2010	
Students will be informed by the counselor about tests and dates and will be encouraged by all staff to take collage entrance exams.	Counselor, Principal, Teachers	08/24/2009	to	06/04/2010	
Teachers will utilize teaching techniques that address a variety of learning styles and modalities.	Principals, Teachers	08/24/2009	to	06/04/2010	
QCCHS will offer practice tests to prepare students for timed exams.	Counselor	08/24/2009	to	06/04/2010	

Goal 1 - Strategy 2 COLLEGE ADMISSION				
Activity	Person(s) Responsible	Start Date	to	End Date
A Pre-AP and AP program will be provided to meet the needs of college bound students.	Teachers, Principal, Counselor	08/24/2009	to	06/04/2010
Dual Credit courses will be offered each semester for students and the district will provide materials to comply with college requirements.	Director of Instruction and Technology, Counselor	08/24/2009	to	06/04/2010
Distance Learning courses will be offered through local colleges.	Counselor, Principal, Dir. Instruction	08/24/2009	to	06/04/2010
The students who qualify for the Texas Scholars program will receive an early release and a gift card.	Counselor, Principals	05/21/2010	to	05/21/2010

Goal 1 - Strategy 3 EQUITABLE OPPORTUNITIES FOR STUDENTS					
Leader(s): Principal, Counselor, Teachers, Directors		Brief Description: Provide quality and equitable educational opportunities for all students including ESL, GT, LEP, Dyslexic, Migrant, At-Risk and Special Needs students.		Evaluation Benchmark: TAKS results, report cards	
Leader Progress Report Dates: Each grading period, End of the year					
Resources Required: None	FTE's Required: Number of FTE's: 0.75 Fully Comp. Ed Funded Cost: \$6,957.00	Source of Funds: Title I A State Special Ed. Alltmnt State Fiscal SF Special Ed. IDEA B Pregnancy Related Service Local Revenue GT Budget CTE Compensatory Ed. Budget	Amount		
					\$7,373.00
					\$432,145.00
					\$5,577.00
					\$110,000.00
					\$5,946.00
					\$355,861.00
					\$18,734.00
					\$235,170.00
					\$14,157.00
					<hr/> \$1,184,963.00
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
Differentiation will be provided for Gifted and Talented students in AP and Pre-AP classes.	G/T Teachers, Principal	08/24/2009	to	06/04/2010	
Modified instruction, accommodations, and tutorials will be provided for students in need of special services including LEP, Migrant, Dyslexic, At-Risk and Special Education.	Teachers, Director of Special Education	08/24/2009	to	06/04/2010	
Career and Technology Education programs that meet the needs of a diverse student population and reflect the job market of the	Pincipal, Counceslor, Teachers	08/24/2009	to	06/04/2010	

Goal 1 - Strategy 3 EQUITABLE OPPORTUNITIES FOR STUDENTS				
Activity	Person(s) Responsible	Start Date	to	End Date
local economy and articulate the CATE curriculum with the regular education program will be provided for all students.				
A DAEP and Credit Recovery Lab will be maintained for students at risk of not completing course credits for disciplinary or attendance reasons.	Principal, Director of Instruction	08/24/2009	to	06/04/2010
Pregnancy Related Services will be provided for qualifying students according to the PRS plan.	Principal, Director of Instruction, Counselor, PRS	08/24/2009	to	06/04/2010
Opportunities to participate in UIL activities will be provided for all students.	Principal, Teachers	08/24/2009	to	06/04/2010
Students will be provided with the opportunity to gain certifications through the Certified Nurses Aide program, the Pharmacy Tech program and the Ag Mechanics program.	CATE Teachers, Director of Instruction, Counselor	08/24/2009	to	06/04/2010
Highly Qualified Paraprofessionals will be utilized to assist in providing a more intensive instructional program for all students.	Principal, Special Education Director, Assistants	08/24/2009	to	06/04/2010
An exemplary foreign language program will be maintained.	Principal, Teachers	08/24/2009	to	06/04/2010
An exemplary fine arts program will be maintained and will include a yearly contract with TRAHC.	Principal, Director of Instruction, Teachers	08/24/2009	to	06/04/2010

Goal 1 - Strategy 4		RECOGNITION FOR OUTSTANDING ACHIEVEMENT			
<p>Leader(s): Counselors, Principals</p> <p>Leader Progress Report Dates: Progress Reports, Report Cards, TAKS Results</p>		<p>Brief Description: Students who have outstanding achievement in the areas of academics, attendance, assessment and discipline will be recognized.</p>		<p>Evaluation Benchmark: Exemplary rating including academic and attendance. Fewer discipline referrals.</p>	
<p>Resources Required: None</p>		<p>FTE's Required: Number of FTE's: None None Cost: None</p>		<p>Source of Funds: Local Revenue</p>	
				<p>Amount \$4,650.00 <hr/>\$4,650.00</p>	
Timeline					
Activity		Person(s) Responsible	Start Date	to	End Date
Students who achieve the all A honor roll each nine weeks for all four years of high school will receive an honor blanket.		Student Council Sponsor, Principal	08/24/2009	to	06/04/2010
Students will be allowed to qualify and be exempt from semester exams based on attendance, grades and discipline according to the criteria in the student handbook.		Teachers, Counselor, Principal	08/24/2009	to	06/04/2010
Celebration days will be held at the end of the year to recognize outstanding performance in academics, attendance and discipline		Principal, Assistant Principal	08/24/2009	to	06/04/2010

Goal 2: The students of Queen City High School will achieve and maintain an exemplary attendance and completion rate.

Correlates with:

State Objectives			
1) Partnering Parents with Educators	2) Student Potential	3) Dropout Prevention	5) Prepare Students
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	5) All Students will Graduate from High School		
Effective School Correlates			
2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress
Title I - Targeted Assistance Schools			
7) Strategies for Parental Involvement			
Title I - Schoolwide Programs			
2) Student Opportunities	9) Identify and Assist with Student Difficulties		
E-Rate Goals			
5) Evaluation Process for Monitoring Progress			

Indicator: Completion: Graduated

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	98 %	2009	≥ 100 %	2014-15	≥ 98.4 %	2010

Strategies

Goal 2 - Strategy 1 ATTENDANCE RATE AND COMPLETION

Leader(s): None	Brief Description: Students will maintain an attendance rate of at least 98% and a completion rate of 100%.	Evaluation Benchmark: AEIS Report, AYP report, attendance reports each 9- weeks cycle
Leader Progress Report Dates: Each 9-week attendance cycle		

Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: Local Revenue	Amount \$48,400.00 <hr/> \$48,400.00
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Timeline

Activity	Person(s) Responsible	Start Date	to	End Date
At-risk students students will be identified before the school year begins.	Counselor, Principal, Teachers	08/14/2009	to	06/04/2010
Conferences will be held with at-risk students and their parents prior to the beginning of the school year.	Counselor, Pincipal, teachers	08/14/2009	to	06/04/2010
Conferences will be held with potential drop-outs and their parents to provide them with information about alternative options.	Counselor, Principal, Teachers	08/24/2009	to	06/04/2010
Notification letters will be sent to and phone contact will be made with parents when students have excessive absences.	Principals	08/24/2009	to	06/04/2010
Various incentives will be provided for exemplary attendance. Incentives may include get out for lunch early, cash drawings, and early dismissal, not including students who have been in ISS or DAEP each semester.	Principal, Counselor, Assistant Principal	08/24/2009	to	06/04/2010
Teachers will meet with and track members of each class to	Teachers, Princpals,	08/24/2009	to	06/04/2010

Goal 2 - Strategy 1		ATTENDANCE RATE AND COMPLETION		
Activity	Person(s) Responsible	Start Date	to	End Date
ensure progress toward graduation goals.	Counselor			
Test exemptions will be provided for students who meet criteria specified in the Queen City High School Student handbook.	Principals, Teachers, Counselor	08/24/2009	to	06/04/2010
Provide Saturday School for students to make up absences and receive credit which may be denied due to excessive absences.	Principal, Assistant Principal	08/24/2009	to	06/04/2010
Counseling will be provided for students with excessive absences.	Counselor, Principal	08/24/2009	to	06/04/2010
Students with excessive absences will be reported to the Cass County Juvenile Probation Department.	Principals	08/24/2009	to	06/04/2010
An accelerated curriculum will be provided for students at risk of dropping out of school.	Principal, Director of Instruction, Counselor	08/24/2009	to	06/04/2010

Goal 3: Queen City High School will implement strategies to increase community and parent involvement.

Correlates with:

State Objectives		
1) Partnering Parents with Educators	8) School Environment	
Effective School Correlates		
2) Climate of High Expectations for Success	4) Clear and Focused Mission	7) Home-School Relations
Title I - Targeted Assistance Schools		
7) Strategies for Parental Involvement		
Title I - Schoolwide Programs		
2) Student Opportunities	6) Parental Involvement	10) Federal, State, and Local Programs

Indicator: Completion: Graduated

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	98 %	2009	≥ 100 %	2014-15	≥ 98.4 %	2010

Strategies

Goal 3 - Strategy 1		INFORMATION FOR PARENTS			
Leader(s): None		Brief Description: Information will be effectively conveyed to parents in a timely manner.		Evaluation Benchmark: Feedback from parent surveys	
Leader Progress Report Dates: Grading periods					
Resources Required: None		FTE's Required: Number of FTE's: None None Cost: None		Source of Funds: Local Revenue	
				Amount \$1,500.00 <hr/> \$1,500.00	
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
All students will be given a progress report each 3-week period, and students will be required to bring the progress report back to the teacher signed by the parent.	Teachers, Principal, Counselor	08/24/2009	to	06/04/2010	
Honor Rolls will be printed in the local newspaper.	Counselor	08/24/2009	to	06/04/2010	
Parents will be notified of discipline infractions within 24 hours.	Assistant Principal, Counselor	08/24/2009	to	06/04/2010	
Letters will be sent to the parents when students have attendance problems.	Principal, Assistant principal	08/24/2009	to	06/04/2010	
Conferences will be held with the parents of potential dropouts.	Pincipal, Counselor	08/24/2009	to	06/04/2010	
Web based attendance and grades will be available for parents to view though the internet.	Director of instr., Principal, Teachers	08/24/2009	to	06/04/2010	
Local media will be informed of school activities.	Pricipal, Counselors, Teachers	08/24/2009	to	06/04/2010	

Goal 3 - Strategy 1 INFORMATION FOR PARENTS				
Activity	Person(s) Responsible	Start Date	to	End Date
A Meet the Parent night and technology Showcase will be held for parents each year.	Libraian, Principal, Teachers	09/21/2009	to	09/21/2009
Teachers will contact parents of each student at the beginning of each course and at grade reporting time when students are failing.	Principal, Teachers	08/24/2009	to	06/04/2010
Financial aid and scholarship workshops and other trainings as requested by parents from Title 1 Parental Involvement meetings will be held for parents and students.	Principal, Counselor	08/24/2009	to	06/04/2010
Freshman Orientation will be held before school begins for freshman and parents.	Pincipal, Counselor	08/13/2009	to	08/13/2009
Queen City High School will maintain and publicize an alumni website.	DECA SPONCOR	08/24/2009	to	06/04/2010
Alumni will be recognized at Homecoming Activites.	Stduent Council, Principal	09/25/2009	to	09/25/2009
Parent Day breakfast will be held in the Spring, and a tailgate party will be held the day of senior night during football season.	Counselor, Principal, Club Sponsors	09/17/2009	to	05/28/2010
Parents will be notified of PTA meetings and activities through notes sent home, notices on report cards, and through the campus newsletter.	Principal, Counselor	08/24/2009	to	06/04/2010
An email list will be established and maintained to increase parental awareness of financial aid and college scholarship availability and other school activities including training sessions available for parents.	Counselor	09/17/2009	to	06/04/2010
An adult learning center will be maintained to provide technology and literacy training to parents and community members as needed.	Director of Instruction	09/17/2009	to	06/04/2010
Campus clubs and organizations will provide opportunities for students to interact with community organizations and businesses.	Sponsors, Counselor, Principal	08/24/2009	to	06/04/2010

Goal 4: Queen City High School will provide a safe and secure learning environment for students and staff.

Correlates with:

State Objectives			
2) Student Potential	3) Dropout Prevention	8) School Environment	
NCLB/ESEA Goals and Indicators			
4) Safe, Drug Free Learning Environments	5) All Students will Graduate from High School		
Effective School Correlates			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	4) Clear and Focused Mission	7) Home-School Relations
Title I - Targeted Assistance Schools			
3) Use Effective Methods	7) Strategies for Parental Involvement		
Title I - Schoolwide Programs			
2) Student Opportunities	9) Identify and Assist with Student Difficulties	10) Federal, State, and Local Programs	

Indicator: Completion: Graduated

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	98 %	2009	≥ 100 %	2014-15	≥ 98.4 %	2010

Strategies

Goal 4 - Strategy 1 SAFE ENVIORNMENT					
Leader(s): None		Brief Description: Queen City High School will maintain a safe and orderly environment.		Evaluation Benchmark: PEIMS data, Discipline	
Leader Progress Report Dates: End of each nine-weeks period,End of the year					
Resources Required: None		FTE's Required: Number of FTE's: None None Cost: None		Source of Funds: Local Revenue	
				Amount	
				\$25,600.00	
				<hr/> \$25,600.00	
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
Campus leadership and all other personnel will consistently enforce the current discipline policy and review the policy with students at the beginning of the year.	Teacher, Principal	08/24/2009	to	06/04/2010	
Programs including character education, student leadership, canine drug search services , conflict resolution, health and safety procedures, schoolwide expectations, and positive reinforcement for students will be provided.	Principal,Counselor, Director of Instruction	08/24/2009	to	06/04/2010	
Teachers and students will be involved in the development of lesson plans to teach the expectations of the safe schools program to the student body.	Teachers, Principal	08/24/2009	to	05/28/2010	
Teachers will be provided staff development on classroom management and how to use the incentives as a positive reinforcement.	Director of Instruction, Principal	08/14/2009	to	08/21/2009	
An intermediate discipline intervention stage which includes early	Administrative Assissatant	08/24/2009	to	06/04/2010	

Goal 4 - Strategy 1 SAFE ENVIORNMENT				
Activity	Person(s) Responsible	Start Date	to	End Date
morning detention and grounds improvement projects will be provided to reduce the number of students in ISS and beyond.				
The senior class and their parents will have the opportunity to participate in Project Graduation- A safe and drug-free environment on the night of graduation.	Principal, Parents	06/04/2010	to	06/05/2010
Security surveillance equipment and bus monitors will be utilized for increased safety.	Director of Student Services	12/09/2009	to	12/09/2009

Goal 4 - Strategy 2 EMERGENCY PROCEDURES					
Leader(s): None		Brief Description: Queen City High School will provide and practice emergency procedures.		Evaluation Benchmark: Records of drills, Crisis plans	
Leader Progress Report Dates: Each 9- week period					
Resources Required: None		FTE's Required: Number of FTE's: None None Cost: None		Source of Funds: Local Revenue	
				Amount	
				\$4,500.00	
				\$4,500.00	
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
A crisis management team will be formed and maintained.	Director of Student Services, Principal	08/24/2009	to	06/04/2010	
Emergency drills will be practiced regularly.	Principal, Director of Student Services	08/24/2009	to	06/04/2010	
Staff development will be provided for teachers on emergency procedures and implementation of the emergency plan	Principal, Director of Student Services	08/17/2009	to	08/21/2009	
AEDs will be purchased and maintained for the campus and for the band and athletic programs.	Principal, Band Director, Athletic Director	08/24/2009	to	06/04/2010	

Goal 5: Queen City High School will prepare students and staff for the future in the area of technology.

Correlates with:

State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
4) Curriculum	5) Prepare Students	7) Student Performance	9) Instructional Techniques
10) Technology			
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards			
Effective School Correlates			
2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress
7) Home-School Relations			
Title I - Targeted Assistance Schools			
1) Use Resources to Help Meet Standards	3) Use Effective Methods	4) Support Regular Education Program	6) Opportunities for Professional Development
7) Strategies for Parental Involvement	8) Coordinate and Integrate Services and Programs		
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	3) Instructional	4) Professional Development
6) Parental Involvement	10) Federal, State, and Local Programs		
E-Rate Goals			
1) Goals and Strategy for Using Technology	2) Development Strategy for Training	3) Assessment of Services for Improvement	4) Sufficient Budget for Implementation
5) Evaluation Process for Monitoring Progress			

Indicator: TAKS Reading

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010	
African American	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010	
Economically Disadvantaged	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010	
White	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010	

Indicator: TAKS English/Lang. Arts

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	97%	2009	≥ 100%	2014-15	≥ 97.6%	2010	
African American	94%	2009	≥ 100%	2014-15	≥ 95.2%	2010	
Economically Disadvantaged	96%	2009	≥ 100%	2014-15	≥ 96.8%	2010	
White	97%	2009	≥ 100%	2014-15	≥ 97.6%	2010	

Indicator: TAKS Math

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	87 %	2009	≥ 90 %	2014-15	≥ 87.6 %	2010
African American	63 %	2009	≥ 90 %	2014-15	≥ 80 %	2010
Economically Disadvantaged	83 %	2009	≥ 90 %	2014-15	≥ 84.4 %	2010
White	89 %	2009	≥ 90 %	2014-15	≥ 89.2 %	2010

Indicator: TAKS Writing

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	97 %	2009	≥ 100 %	2014-15	≥ 97.6 %	2010
African American	94 %	2009	≥ 100 %	2014-15	≥ 95.2 %	2010
Economically Disadvantaged	96 %	2009	≥ 100 %	2014-15	≥ 96.8 %	2010
White	97 %	2009	≥ 100 %	2014-15	≥ 97.6 %	2010

Indicator: TAKS Science

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	88 %	2009	≥ 90 %	2014-15	≥ 88.4 %	2010	
African American	68 %	2009	≥ 90 %	2014-15	≥ 72.4 %	2010	
Economically Disadvantaged	78 %	2009	≥ 90 %	2014-15	≥ 80.4 %	2010	
White	96 %	2009	≥ 100 %	2014-15	≥ 96.8 %	2010	

Indicator: TAKS Social Studies

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	98 %	2009	≥ 100 %	2014-15	≥ 98.4 %	2010	
African American	88 %	2009	≥ 90 %	2014-15	≥ 88.4 %	2010	
Economically Disadvantaged	96 %	2009	≥ 100 %	2014-15	≥ 96.8 %	2010	
White	98 %	2009	≥ 100 %	2014-15	≥ 98.4 %	2010	

Indicator: Completion: Graduated

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	98 %	2009	≥ 100 %	2014-15	≥ 98.4 %	2010	

Strategies

Goal 5 - Strategy 1 INTEGRATION OF TECHNOLOGY					
Leader(s): None		Brief Description: Instruction will reflect the complete integration of technology with curriculum.		Evaluation Benchmark: Lesson plans, Walkthroughs and PDAS Evaluations, Staff Development Records	
Leader Progress Report Dates: August to May					
Resources Required: None	FTE's Required: Number of FTE's: 1.00 Fully Comp. Ed Funded Cost: \$30,071.00	Source of Funds: Title I A State Fiscal SF Local Revenue Compensatory Ed. Budget	Amount		
					\$2,550.00
					\$7,839.00
					\$6,343.00
					\$33,501.00
					\$50,233.00
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
At least two technology- based lessons per year will be designed and taught by each teacher.	Principal, Teachers	09/17/2009	to	06/04/2010	
Students will use technology on a weekly basis for individual and collaborative projects which analyze data and use problem solving.	Principal, Teachers	09/17/2009	to	06/04/2010	
A 4:1 student to computer ratio will be maintained on the campus.	Principal, Director of Technology	08/24/2009	to	06/04/2010	
Every classroom will be provided with Internet access, anti- virus software, and network software/hardware.	Pincipal, Director of Technology	08/24/2009	to	06/04/2010	
Library services to aid in the curriculum instruction and technology integration will be provided.	Media Center Speciallist	08/24/2009	to	06/04/2010	

Goal 5 - Strategy 2		TECHNICAL SUPPORT			
Leader(s): None		Brief Description: Technical support including hardware and software purchases will be provided for instruction.		Evaluation Benchmark: Teacher and Campus STaR charts	
Leader Progress Report Dates: August to May					
Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: State Technology Alltmnt State Fiscal SF	Amount		
					\$9,709.00
					\$64,248.00
					<u>\$73,957.00</u>
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
A policy for replacement of calculators will be in place.	Math Teachers, Principal	09/17/2009	to	06/04/2010	
Technical staff is available through a centrally deployed technology director.	Director of Instruction and Technology	08/24/2009	to	06/04/2010	
Network and Internet technical support will be maintained.	Director of instruction and Technology	08/24/2009	to	06/04/2010	
A 5 year replacement cycle of computer and peripherals will be in place.	Director of Instruction and Technology	08/24/2009	to	06/04/2010	

Goal 5 - Strategy 3 TEACHER LITERACY AND NCLB STANDARDS					
Leader(s): None		Brief Description: Teachers will be technology literate according to NCLB standards and will advance one level on the state campus and teacher STAR charts by 2007-2008.		Evaluation Benchmark: Technology plans, lesson plans	
Leader Progress Report Dates: End of the year					
Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: NCLB Stimulus			Amount \$4,704.00 <hr/> \$4,704.00
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
Online technology surveys including the star chart will be used to develop the technology staff development calendar.	Principal, Teachers, Director of Technology	08/24/2009	to	06/04/2010	
A technology staff development plan which offers technology skills and training and technology integration training on an ongoing basis will be in place to assist all staff.	Principal, Director of Instruction and Technology	08/24/2009	to	06/04/2010	
Whole group, small group, individual, and on-line training in technology will be available.	Director of Technology., Principal	08/24/2009	to	06/04/2010	
Follow-up on teacher progress in completing the SBEC technology educator proficiencies will include administrator evaluation and teacher self- assessment including the maintenance of an electronic portfolio.	Director of Technology, Principal	09/14/2009	to	05/14/2010	
Teachers will be evaluated in their classroom observations for use of technology with instruction.	Principal	09/14/2009	to	05/14/2010	

Goal 6: Queen City High School will increase the percentage of highly qualified core academic subject area teachers and strive to reach 100% by June 2010.

Correlates with:

State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
2) Student Potential	3) Dropout Prevention	4) Curriculum	5) Prepare Students
6) School Personnel	7) Student Performance	9) Instructional Techniques	
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	3) Highly Qualified Staff	5) All Students will Graduate from High School	
Effective School Correlates			
2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task
Title I - Targeted Assistance Schools			
1) Use Resources to Help Meet Standards	4) Support Regular Education Program	5) Highly Qualified Teachers	6) Opportunities for Professional Development
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	3) Instructional	4) Professional Development
5) Professional Staff	8) Include Teachers in Decisions	10) Federal, State, and Local Programs	
E-Rate Goals			
2) Development Strategy for Training	4) Sufficient Budget for Implementation		

Indicator: TAKS Reading

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010	
African American	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010	
Economically Disadvantaged	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010	
White	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010	

Indicator: TAKS English/Lang. Arts

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	97%	2009	≥ 100%	2014-15	≥ 97.6%	2010	
African American	94%	2009	≥ 100%	2014-15	≥ 95.2%	2010	
Economically Disadvantaged	96%	2009	≥ 100%	2014-15	≥ 96.8%	2010	
White	97%	2009	≥ 100%	2014-15	≥ 97.6%	2010	

Indicator: TAKS Math

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	87 %	2009	≥ 90 %	2014-15	≥ 87.6 %	2010
African American	63 %	2009	≥ 90 %	2014-15	≥ 80 %	2010
Economically Disadvantaged	83 %	2009	≥ 90 %	2014-15	≥ 84.4 %	2010
White	89 %	2009	≥ 90 %	2014-15	≥ 89.2 %	2010

Indicator: TAKS Writing

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	97 %	2009	≥ 100 %	2014-15	≥ 97.6 %	2010
African American	94 %	2009	≥ 100 %	2014-15	≥ 95.2 %	2010
Economically Disadvantaged	96 %	2009	≥ 100 %	2014-15	≥ 96.8 %	2010
White	97 %	2009	≥ 100 %	2014-15	≥ 97.6 %	2010

Indicator: TAKS Science

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	88 %	2009	≥ 90 %	2014-15	≥ 88.4 %	2010	
African American	68 %	2009	≥ 90 %	2014-15	≥ 72.4 %	2010	
Economically Disadvantaged	78 %	2009	≥ 90 %	2014-15	≥ 80.4 %	2010	
White	96 %	2009	≥ 100 %	2014-15	≥ 96.8 %	2010	

Indicator: TAKS Social Studies

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	98 %	2009	≥ 100 %	2014-15	≥ 98.4 %	2010	
African American	88 %	2009	≥ 90 %	2014-15	≥ 88.4 %	2010	
Economically Disadvantaged	96 %	2009	≥ 100 %	2014-15	≥ 96.8 %	2010	
White	98 %	2009	≥ 100 %	2014-15	≥ 98.4 %	2010	

Indicator: Completion: Graduated

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	98 %	2009	≥ 100 %	2014-15	≥ 98.4 %	2010	

Strategies

Goal 6 - Strategy 1 HIGHLY QUALIFIED STAFF					
<p><i>Supports TAKS Reading - Grade: All Grades, TAKS Math - Grade: All Grades, TAKS Writing - Grade: All Grades, TAKS Social Studies - Grade: All Grades, TAKS Science - Grade: All Grades, TAKS English/Lang. Arts - Grade: All Grades, Completion: Graduated - Grade: All Grades</i></p>					
Leader(s):		Brief Description:		Evaluation Benchmark:	
None		Queen City High School will have in place a Highly Qualified Teacher Plan in order to attract and retain highly qualified personal.		AYP reports, teacher records	
Leader Progress Report Dates:					
End of 08-09 school year					
Resources Required:		FTE's Required:		Source of Funds:	
None		Number of FTE's: None		Title I A	
		None		Local Revenue	
		Cost: None		Compensatory Ed. Budget	
				<hr/> \$4,771.00	
Timeline					
Activity		Person(s) Responsible		Start Date	to End Date
Highly qualified applicants including minority candidates will be identified, interviewed and recommended for hire by administrative participation in job fairs and posting vacancies in multiple sites including local university bulletin boards, Region VIII website, and the district homepage.		Principal, Interview Committee		06/08/2009	to 08/14/2009
The district will conduct an annual review of campus teacher certification and service records and paraprofessional training and collage hours to ensure that all maintain the highly qualified status.		Principal, Director of Instruction		08/03/2009	to 08/21/2009
In order to attract and retain highly qualified personnel, the district will budget for a salary of \$ 700 above base for each teacher and for each qualifying teacher a masters degree stipend. The district will provide administrative support perfect		Principal, Director of Instruction, Supt.		06/01/2009	to 08/20/2010

Goal 6 - Strategy 1 HIGHLY QUALIFIED STAFF				
Activity	Person(s) Responsible	Start Date	to	End Date
attendance cash drawings, limited outside duties, technology training incentives, teacher appreciation activities, and new teacher mentorships.				
Test fee and certification fee assistance will be provided to meet NCLB highly qualified requirements in a timely manner.	Principal, Director of Instruction	08/14/2009	to	07/30/2010
The campus will participate in the TAMU-T Teacher Preparation program-a source for highly qualified teachers.	Principal, Director of instruction	08/24/2009	to	06/04/2010
The campus will ensure that classrooms have a percentage of low-income and minority students reflective of the general school population to ensure that these students are not taught at higher rates than other student groups by inexperienced, out-of-field, or non- HQ teachers.	Principals, Counselor	08/24/2009	to	06/04/2010
The district and campus will provide professional development opportunities for all staff based on a needs assessment survey to ensure that teachers and paraprofessionals maintain a highly qualified status in all instructional areas.	Director of Instruction, Principal	08/24/2009	to	06/04/2010

Goal 6 - Strategy 2		STAFF DEVELOPMENT			
Leader(s): None		Brief Description: Queen City High School will have in place a Highly Qualified Teacher Plan that will provide highly qualified staff development for professionals and paraprofessionals to meet the NCLB highly qualified requirements.		Evaluation Benchmark: Federal Highly Qualified reports ,Local Highly reports, Title I, A report	
Leader Progress Report Dates: August 2008- July 2009					
Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: State Technology Alltmnt Special Ed. Stimulus Title II D Title II A Title I A Local Revenue GT Budget Compensatory Ed. Budget	Amount		
					\$326.00
					\$12,500.00
					\$651.00
					\$525.00
					\$7,864.00
					\$4,650.00
					\$900.00
					\$3,971.00
					\$31,387.00
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
After conducting a campuswide needs assessment and survey, staff development options chosen by teachers and administrators to meet NCLB and state requirements will be implemented.	Principal, Director of Instruction	08/24/2009	to	06/04/2010	
The teaching staff will be provided opportunities to attend ESC and/or State conferences and workshops in the core content areas to encourage professional growth and meet NCLB requirements.	Principal, Director of Instruction	09/18/2009	to	09/18/2009	

Goal 6 - Strategy 2		STAFF DEVELOPMENT			
Activity	Person(s) Responsible	Start Date	to	End Date	
Professional development for teachers, assistants, and administrators will be provided in the areas of technology, conflict resolution, discipline strategies/classroom management and student code of conduct.	Principal, Director of Instruction	08/14/2009	to	06/04/2010	
Staff development and mentoring including the TAMU-T mentor program, designed for new teachers, will be provided.	Principal, Director of Instruction	08/24/2009	to	06/04/2010	
Stipends will be given to all staff who hold at least a Masters degree.	Director of Instruction, Principal, Supt.	08/24/2009	to	06/04/2010	
Teachers who qualify and teach dual credit courses will be compensated.	Principal, Director of Instruction, Supt.	08/24/2009	to	06/04/2010	
A math consultant will be contracted to provide extensive strategies for improving instruction.	Principal, Director of Instruction	08/14/2009	to	06/04/2010	