

NEEDS ASSESSMENT: A needs assessment conducted by the District Site-Based Committee, before writing the District Improvement Plan, included a review of the following data: TAKS results including subpopulation data, AYP results, the parent involvement plan, attendance and dropout rates, teacher and paraprofessional highly qualified status, and discipline data. The Committee will review other data, such as AEIS reports, upon availability. The Committee determined that the highest need was improving the instructional math and science programs with a focus on the economically disadvantaged population and the African American population so that a greater number of students can meet and achieve the state desired proficiency levels. (SW 1)

PREGNANCY RELATED SERVICES PLAN: 1. Identification and intake documentation of pregnant students will be completed, verified, and filed by authorized high school personnel. 2. CEHI counseling services will be offered to each student in the PRS Program. 3. The certified teacher serving as the CEHI instructor will maintain a log of home instruction during the days or weeks the student received CEHI. 4. Documentation -- including verification of pregnancy, CEHI teacher's log of dates and times, ARD and IEP, PRS entry date, date of delivery, doctor's notes, and PRS exit date -- of each student's participation in the PRS program will be on file with the high school counselor.

HIGHLY QUALIFIED TEACHER PLAN: See Goal 3

AT-RISK ELIGIBILITY CRITERIA:

- (1) Is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year.
- (2) Is in grade 7, 8, 9, 10, 11, or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester.
- (3) Was not advanced from one grade level to the next for one or more school years.
- (4) Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, chapter 39, and who has not in the previous or current school year subsequently performed on that instrument at a level equal to at least 110% of the level of satisfactory performance on that instrument.
- (5) Is pregnant or is a parent.
- (6) Has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
- (7) Has been expelled in accordance with Section 37.007, TEC during the preceding or current school year.
- (8) Is currently on parole, probation, deferred prosecution, or other conditional release.
- (9) Was previously reported through PEIMS to have dropped out of school.
- (10) Is a limited English proficient student.
- (11) Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official.
- (12) Is homeless, as defined by USC Section 11302, and its subsequent amendments.
- (13) Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility in the district, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

**Goal 1:** Queen City ISD will provide an exemplary instructional program for all students.

**Correlates with:**

<b>State Goals</b>			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
<b>State Objectives</b>			
2) Student Potential	4) Curriculum	6) School Personnel	8) School Environment
9) Instructional Techniques			
<b>NCLB/ESEA Goals and Indicators</b>			
1) Students will Reach High Standards	2) LEP will become Proficient in English		
<b>Effective School Correlates</b>			
2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress
<b>Title I - Schoolwide Programs</b>			
1) Needs Assessment	2) Student Opportunities	3) Instructional	7) Student Transition to Elementary Programs
9) Identify and Assist with Student Difficulties	10) Federal, State, and Local Programs		

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**Indicators, Performance Data, and Performance Objectives**

**Indicator:** TAKS Reading

**Grade:** All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	94 %	2009	≥ 100 %	2014-15	≥ 95.2 %	2010
African American	86 %	2009	≥ 100 %	2014-15	≥ 88.8 %	2010
Economically Disadvantaged	91 %	2009	≥ 100 %	2014-15	≥ 92.8 %	2010
White	96 %	2009	≥ 100 %	2014-15	≥ 96.8 %	2010

**Indicator:** TAKS Math

**Grade:** All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	84 %	2009	≥ 90 %	2014-15	≥ 85.2 %	2010
African American	67 %	2009	≥ 90 %	2014-15	≥ 71.6 %	2010
Economically Disadvantaged	76 %	2009	≥ 90 %	2014-15	≥ 78.8 %	2010
White	88 %	2009	≥ 90 %	2014-15	≥ 88.4 %	2010

**Indicator:** TAKS Writing

**Grade:** All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	93 %	2009	≥ 100 %	2014-15	≥ 94.4 %	2010
African American	93 %	2009	≥ 100 %	2014-15	≥ 94.4 %	2010
Economically Disadvantaged	90 %	2009	≥ 100 %	2014-15	≥ 92 %	2010
White	93 %	2009	≥ 100 %	2014-15	≥ 94.4 %	2010

**Indicator:** TAKS Science

**Grade:** All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	83 %	2009	≥ 90 %	2014-15	≥ 84.4 %	2010
African American	51 %	2009	≥ 90 %	2014-15	≥ 58.8 %	2010
Economically Disadvantaged	76 %	2009	≥ 90 %	2014-15	≥ 78.8 %	2010
White	90 %	2009	≥ 100 %	2014-15	≥ 92 %	2010

**Indicator:** TAKS Social Studies

**Grade:** All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	95 %	2009	≥ 100 %	2014-15	≥ 96 %	2010
African American	82 %	2009	≥ 90 %	2014-15	≥ 83.6 %	2010
Economically Disadvantaged	93 %	2009	≥ 100 %	2014-15	≥ 94.4 %	2010
White	98 %	2009	≥ 100 %	2014-15	≥ 98.4 %	2010

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**Strategies**

Goal 1 - Strategy 1		TAKS														
<b>Leader(s):</b> Principals <b>Leader Progress Report Dates:</b> None		<b>Brief Description:</b> TAKS testing will result in at least a 90% passing rate in all subjects and for all subgroups.				<b>Evaluation Benchmark:</b> Each TAKS benchmark test will indicate at least a 5% progress gain from the previous one.										
<b>Resources Required:</b> Teachers Supplies School Library Parent Support District Staff Contract Service Computers Campus Admin. Staff		<b>FTE's Required:</b> Number of FTE's: 1.42 Partially Comp. Ed Funded Cost: \$65,316.00				<b>Source of Funds:</b> Rural and Low Income Special Ed ARRA Title I, A ARI/AMI State Comp Ed Local Budget Title I ARRA				<b>Amount</b> \$23,784.00 \$15,000.00 \$98,334.00 \$4,646.00 \$66,666.00 \$2,794,683.00 \$42,638.00 <hr/> \$3,045,751.00						
<b>Timeline</b>																
<b>Activity</b>		<b>Person Responsible</b>		<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>	
Using ADM and PRISM software, the previous years' TAKS results at each campus will be disaggregated as part of the needs assessment.		Principals, Dir of Instruction		X	X	X										
Students in K - 2 will be provided whole group, small group, and individual TEKS instruction in the four core content areas to ensure readiness for the state assessments in the upper grades.		Teachers, Principals, Interventionist		X	X	X	X	X	X	X	X	X	X	X		
Struggling reading and math students in grades 3 - 8 will be		Teachers, Principals,		X	X	X	X	X	X	X	X	X	X	X		

<b>Goal 1 - Strategy 1 TAKS</b>													
<b>Activity</b>	<b>Person Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>		
identified through an assessment for ARI/AMI and will receive additional instruction in reading and math.	Director of Instruction												
At all campuses, academic assessments chosen and/or developed by the teacher (including benchmark tests: SHARON WELLS, Criterion Online, Fluent Reader, Tango, and TRACK for TEKS) will be administered and tutorials will be scheduled for students scoring below proficiency levels. (SW 8)	Teachers, Principals, Director of Instruction		X	X	X	X	X	X					
A restructuring of math instruction with an emphasis on investigations and concrete models where applicable will be maintained. (SW 2)	Director of Instruction, Principals	X	X	X	X	X	X	X	X	X	X		
High school TAKS science will utilize a pre-assessment as early as possible to establish tutoring groups.	Teachers, Principal	X	X										
Middle School TAKS science in 5th - 8th grades will utilize pre-assessment as early as possible to establish tutoring groups as well as a recovery class in 5th and 8th for students falling below proficiency levels.	Principal, Teachers	X	X	X	X	X	X	X	X	X			
Middle School 8th grade Social Studies will utilize a pre-assessment as early as possible to establish tutoring groups.	Principal, Teachers	X	X										
Students with disabilities who have not performed successfully on state assessments will receive an intensive program of instruction.	Principals, Teachers, Special Ed Director	X	X	X	X	X	X	X	X	X	X		
Students in SSI subjects who fail the TAKS test will continue in an intensive program of instruction.	Teachers, Principals, Director of Instruction								X	X	X	X	X
Reading interventionists for K-4 and a math interventionist for grades 3 & 4 will be provided for elementary students working below grade level.	Principal, Director of Instruction	X	X	X	X	X	X	X	X	X	X		
Cultural diversity teaching strategies, including learning styles assessments, will continue to be explored.	Director of Instruction	X	X	X	X	X	X	X	X				

<b>Goal 1 - Strategy 1 TAKS</b>		A	S	O	N	D	J	F	M	A	M	J	J
<b>Activity</b>	<b>Person Responsible</b>	u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
At campus faculty meetings with all teachers meeting together at first and then breakouts by subject, districtwide TAKS trends will be discussed to pinpoint subpopulation needs.	Principals	X	X	X									
TAKS Math and Science in grades 3 - 11 will have TAKS/TEKS calendars and scope and sequences.	Teachers, Principals, Director of Instruction		X										
Intensive high school math staff development will be conducted periodically to strengthen instruction.	Director of Instruction, Principal	X	X	X	X	X	X	X	X	X	X		
Conduct planning meetings for scheduling that would provide instructional time for improving writing commended scores.	High School Principal, Dir of Instruction								X				
Study Island for 5th and 8th grade science will be used to assess and provide individualized instruction.	Middle School Principal, Dir of Instruction						X	X	X	X	X		
Computers to support science investigative instruction will be maintained.	Dir of Instruction and Technology						X	X	X	X	X		
Ads for high school math and science tutors will be placed in local newspapers and scheduling for tutoring sessions will be planned and implemented.	High School Principal, Dir of Instruction						X	X	X	X			
TAKS recovery classes will be in place at middle school for math (except 5th grade since it is currently double-blocked already), reading, and science.	Middle School Principal	X	X	X	X	X	X	X	X	X	X		
High school math interventionists, with one-to-four teacher to student ratios, will be provided for struggling math students.	Director of Instruction, Principal						X	X	X	X	X		
An elementary assistant principal will be hired to assist in campus instructional leadership and discipline.	Director of Instruction, Superintendent										X	X	X
A math lab will be designed and implemented at high school to address the needs of tactile learners.	Principal, Director of Instruction	X	X	X	X	X	X	X					
Interactive whiteboards will be purchased to assist with instructional modifications/techniques in the classroom.	Director of Special Services						X	X	X	X			

Goal 1 - Strategy 2		Types of Programs														
<b>Leader(s):</b> Director of Instruction  <b>Leader Progress Report Dates:</b> None		<b>Brief Description:</b> A variety of instructional programs, including federal, state, and local programs, will be offered to meet the needs of all students. (SW 9) (SW 10)					<b>Evaluation Benchmark:</b> Program plans and lesson plans will be available for review.									
<b>Resources Required:</b> Volunteer Support Teachers Supplies Staff Parent Support Library District Staff Computers Community Mentors Audio Visual Equipment		<b>FTE's Required:</b> Number of FTE's: 10.12 Partially Comp. Ed Funded Cost: \$208,780.00			<b>Source of Funds:</b> Special Ed Funds State Fiscal SF Special Ed ARRA State Comp Ed Pregnancy-Related Funds State Tech Allotment Title I, A				<b>Amount</b> \$432,145.00 \$30,717.00 \$83,894.00 \$236,094.00 \$5,946.00 \$28,940.00 \$118,493.00 <hr/> \$936,229.00							
<b>Timeline</b>																
<b>Activity</b>		<b>Person Responsible</b>			<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
A full continuum of special education services will be provided for all disabled students.		Teachers, Special Ed Director			X	X	X	X	X	X	X	X	X	X		
Alternative education programs will be provided for identified students (including homebound pregnant students --see PRS plan in introduction--and other homebound students, as needed)		AEC Dir, Special Ed Dir, Dir of Instruction			X	X	X	X	X	X	X	X	X	X		

<b>Goal 1 - Strategy 2</b>		<b>Types of Programs</b>											
<b>Activity</b>	<b>Person Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
and will include accelerated instruction, and DAEP for students with discipline problems.													
A PreK program for 3-year-old at-risk students and for 4-year-old economically disadvantaged students will be provided.	Director of Instruction, Special Ed Director	X	X	X	X	X	X	X	X	X	X		
A 3-year-old and 4-year-old PreK Roundup will be held twice a year to assist preschool students in making a successful transition to elementary school. (SW 7)	Principal, Counselor									X	X		X
A reading program for identified dyslexia students and other struggling readers will be offered in grades 2 and up.	Principals, Director of Instruction	X	X	X	X	X	X	X	X	X	X		
At elementary, the Buddy Reader Mentor program will be maintained.	Principal	X	X	X	X	X	X	X	X	X	X		
Paraprofessionals will assist in classroom, library, and lab instruction and will provide personal care for students.	Principals	X	X	X	X	X	X	X	X	X	X	X	X
An English as a Second Language (ESL) program for limited English proficient (LEP) students will be available in any grade, and summer school for LEP students will be offered.	Director of Instruction, Principal, Teacher	X	X	X	X	X	X	X	X	X	X		
A health and wellness program for PreK3 - 12th grades will be maintained.	Principals, Director of Instruction	X	X	X	X	X	X	X	X	X	X		
Migrant students will be sought, identified, and served according to their individual needs; services will include summer school.	Dir of Instruction, Principals	X	X	X	X	X	X	X	X	X	X	X	X
Identified homeless students will be provided services, including summer school, through liaisons on each campus.	Director of Instruction, Counselors	X	X	X	X	X	X	X	X	X	X	X	X
At-risk students will be identified and served -- with these various services to include summer school, computer-assisted instruction, and tutoring -- according to individual needs.	Director of Instruction, Principals, Counselors	X	X	X	X	X	X	X	X	X	X	X	X
To reduce class size, an additional teacher will be added to first grade.	Principal, Superintendent	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 1 - Strategy 2</b>		<b>Types of Programs</b>											
<b>Activity</b>	<b>Person Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Certified ESL teachers will provide instruction for all LEP students.	Director of Instruction	X	X	X	X	X	X	X	X	X	X	X	X
The district will partner with Head Start to provide additional services to PreK students and their families.	Director of Instruction, Principal	X	X	X	X	X	X	X	X	X	X	X	X
Rtl personnel will be added to expand interventions by providing accelerated instruction in writing using technology to differentiate instruction for all types of learners.	Director of Special Services	X	X	X	X	X	X	X	X	X	X	X	

<b>Goal 1 - Strategy 3</b>		<b>Challenging Curriculum</b>															
<b>Leader(s):</b> None		<b>Brief Description:</b> A challenging curriculum will be provided to meet the needs of all students.						<b>Evaluation Benchmark:</b> G/T, CATE, Fine Arts, and technology integration lesson plans will available.									
<b>Leader Progress Report Dates:</b> None																	
<b>Resources Required:</b>		<b>FTE's Required:</b>				<b>Source of Funds:</b>				<b>Amount</b>							
Volunteer Support		Number of FTE's: 1.00				State Fiscal SF				\$241,374.00							
Transportation Dept.		Fully Comp. Ed Funded				CATE funds				\$235,170.00							
Time		Cost: \$21,561.00				GT Budget				\$18,333.00							
Teaching Aids						High School Allotment				\$79,750.00							
Teachers						State Comp Ed				\$300.00							
Supplies						Local Budget				\$434,691.00							
Parent Support										<u>\$1,009,618.00</u>							
Local Bus. Leader																	
District Staff																	
Computers																	
Community Mentors																	
Audio Visual Equipment																	
<b>Timeline</b>																	
<b>Activity</b>		<b>Person Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
						<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
						<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
A challenging G/T curriculum will be offered for qualifying K-12 students with differentiation in kindergarten, a pullout for 1st - 4th grades, 5th - 8th grade differentiation in advanced Math and		Teachers, Principals, Director of Instruction				X	X	X	X	X	X	X	X	X	X		

<b>Goal 1 - Strategy 3      Challenging Curriculum</b>		A	S	O	N	D	J	F	M	A	M	J	J
<b>Activity</b>	<b>Person Responsible</b>	u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
English classes, and differentiation in 9th - 12th grades in the Pre-AP and AP classes.													
Fine arts will be continued as part of the curriculum K - 12.	Principals, Director of Instruction	X	X	X	X	X	X	X	X	X	X	X	X
At least a 4:1 student to computer ratio will be maintained at all campuses to assist with technology integration into the regular curriculum at all levels.	Teachers, Principals, Technology Director	X	X	X	X	X	X	X	X	X	X	X	X
Vertical teams will maintain alignment courses to improve TEKS instruction.	Principals, Teachers, Director of Instruction	X	X	X	X	X	X	X	X	X	X	X	X
The Career and Technology program will be maintained, and offerings in CATE will, as required by the State, include at least four offerings of higher level technology courses.	Principal, Counselor	X	X	X	X	X	X	X	X	X	X	X	X
Teachers will be required to prepare and teach at least two technology-based lessons integrated with curriculum.	Director of Technology, Teachers	X	X	X	X	X	X	X	X	X	X	X	X
In grades K - 8, technology application TEKS will be taught to extend student learning.	Director of Technology, Teachers	X	X	X	X	X	X	X	X	X	X	X	X
UIL academic events will be held to extend student knowledge of content.	UIL Coordinator, Principals		X	X	X	X	X	X	X	X	X	X	X

**Goal 2:** Queen City ISD will meet the safety and security needs of students and staff including the teaching and encouraging of positive schoolwide behavior.

**Correlates with:**

<b>State Objectives</b>		
2) Student Potential	6) School Personnel	7) Student Performance
<b>NCLB/ESEA Goals and Indicators</b>		
4) Safe, Drug Free Learning Environments		
<b>Effective School Correlates</b>		
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	
<b>Title I - Schoolwide Programs</b>		
9) Identify and Assist with Student Difficulties		

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**Indicators, Performance Data, and Performance Objectives**

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**Strategies**

<b>Goal 2 - Strategy 1</b>		<b>Behavior Intervention</b>															
<b>Leader(s):</b> None		<b>Brief Description:</b> A plan to promote positive behavior will be maintained by each campus.					<b>Evaluation Benchmark:</b> The number of discipline referrals will be reduced from the previous year.										
<b>Leader Progress Report Dates:</b> None																	
<b>Resources Required:</b>		<b>FTE's Required:</b>				<b>Source of Funds:</b>				<b>Amount</b>							
Time		Number of FTE's: None				Title II, Part A				\$9,158.00							
Teachers		Fully Comp. Ed Funded				Title I ARRA				\$42,638.00							
Supplies		Cost: None				Local Budget				\$115,292.00							
Staff												<hr/>					
Parent Support												\$167,088.00					
Outside Consultant																	
District Admin. Staff																	
Custodial/Maint. Dept.																	
Community Mentors																	
Campus Admin. Staff																	
<b>Timeline</b>																	
<b>Activity</b>		<b>Person Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
						<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
						<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Guides for positive behavior intervention will be provided to core teams on every level.		Principals, Special Ed Director				X											
Teachers will be trained in prevention-based interventions.		Special Ed Director, Principals				X	X										

<b>Goal 2 - Strategy 1 Behavior Intervention</b>		A	S	O	N	D	J	F	M	A	M	J	J
<b>Activity</b>	<b>Person Responsible</b>	u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
Schoolwide prevention-based interventions for all staff, all students, all settings will be implemented.	Special Ed Dir, Principals	X	X	X	X	X	X	X	X	X	X		
A Character Education program will be used in grades PreK3 - 8 and plans for a character ed program in high school will be made.	Principals, Counselors	X	X	X	X	X	X	X	X	X	X		
Mentoring programs for developing social skills will be maintained on all campuses.	Principals, Counselors, Special Ed Dir	X	X	X	X	X	X	X	X	X	X		

<b>Goal 2 - Strategy 2</b>		<b>Drug Abuse Prevention</b>														
<b>Leader(s):</b> None		<b>Brief Description:</b> Drug abuse awareness programs will be implemented on all three campuses.					<b>Evaluation Benchmark:</b> Assembly information, student products, and newspaper reports of the drug abuse awareness program will be available.									
<b>Leader Progress Report Dates:</b> None																
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>					<b>Amount</b>						
Time		Number of FTE's: None			Local Budget					\$3,440.00						
Teachers		Fully Comp. Ed Funded								\$3,440.00						
Supplies		Cost: None														
School Commons Area																
Parent Support																
Community Mentors																
Audio Visual Equipment																
<b>Timeline</b>																
<b>Activity</b>		<b>Person Responsible</b>			<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
					<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
					<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Students and teachers will participate in Region VIII SSA Safe and Drug Free programs.		Teachers, Principals, Counselors			X	X	X	X	X	X	X	X	X	X		
The district will coordinate, through the counselors, Red Ribbon Week activities designed to prevent drug abuse.		Counselors, Teachers, Principals					X	X								
Canine services will be used to identify banned substances and materials.		Principals			X	X	X	X	X	X	X	X	X	X	X	

<b>Goal 2 - Strategy 3</b>		<b>Safety plans and procedures</b>											
<b>Leader(s):</b> None		<b>Brief Description:</b> A comprehensive, coordinated school/community emergency operation plan will be in place.						<b>Evaluation Benchmark:</b> Safety plan will be in place.					
<b>Leader Progress Report Dates:</b> None													
<b>Resources Required:</b>		<b>FTE's Required:</b>				<b>Source of Funds:</b>				<b>Amount</b>			
Volunteer Support		Number of FTE's: None				Local Budget				\$50,628.00			
Time		Fully Comp. Ed Funded								\$50,628.00			
Teachers		Cost: None											
Supplies													
Staff													
Parent Support													
Outside Consultant													
Local Bus. Leader													
District Coordinator													
Contract Service													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
The Emergency Operations Plan will be developed and in place according to SB 11.	Principals, Auxiliary Director	X	X	X	X	X	X	X	X	X	X	X	X
The district will provide its annual safety and health training for employees.	Dir of Instruction, Nurse, Auxiliary Services Dir	X	X	X									

<b>Goal 2 - Strategy 3</b>		<b>Safety plans and procedures</b>											
<b>Activity</b>	<b>Person Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
The district will have a partnership with city police officials and fire department members.	Dir of Auxiliary Services, Principals, AEC Dir	X	X	X	X	X	X	X	X	X	X		
The school nurse and nurse assistant will provide healthcare services to the student body.	Nurse, Principals, Director of Instruction	X	X	X	X	X	X	X	X	X	X		
A School Health Advisory Council will meet at least 4 times per year and make recommendations to the school board on health issues and curriculum.	Nurse, Director of Instruction	X	X	X	X	X	X	X	X	X	X	X	X
Bus monitors will be maintained to ensure student safety on bus routes.	Dir of Auxiliary Services	X	X	X	X	X	X	X	X	X	X		
Each campus will maintain at least one AED, and each campus will have the appropriate staff trained.	Principal	X	X										
A comprehensive policy and plan will be in place to address dating violence.	Director of Instruction	X	X	X	X	X	X	X	X	X	X	X	X
Multimedia projectors will be maintained and ceiling-mounted for safer use in instruction.	Tech Director	X	X	X	X	X	X	X	X	X	X	X	X
A review of playground equipment and facilities will be conducted on a regular basis.	Auxiliary Services Director											X	X
The telephone Parent Notification System will be utilized by the district and campuses.	Technology Director, Superintendent, Principals	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 2 - Strategy 4</b>		<b>Counseling Services</b>															
<b>Leader(s):</b> None		<b>Brief Description:</b> Counseling services will be provided for all students.						<b>Evaluation Benchmark:</b> Counseling plans and logs will be in place.									
<b>Leader Progress Report Dates:</b> None																	
<b>Resources Required:</b>		<b>FTE's Required:</b>				<b>Source of Funds:</b>				<b>Amount</b>							
Parent Support		Number of FTE's: None				Local Budget				\$177,065.00							
Guest Speaker		Fully Comp. Ed Funded								\$177,065.00							
District Admin. Staff		Cost: None															
Counselors																	
Campus Admin. Staff																	
<b>Timeline</b>																	
<b>Activity</b>		<b>Person Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
						<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
						<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Counseling programs will be used to generate tolerance, honesty, and concern for others and reduce the threat of student violence and suicide.		Director of Instruction, Counselors, Principals				X	X	X	X	X	X	X	X	X	X	X	
A comprehensive developmental guidance plan will be used to meet student needs.		Counselors, Principals, Director of Instruction				X	X	X	X	X	X	X	X	X	X		
The Counselors, Director of Instruction, and Principals will coordinate counseling, academic, and social programs.		Counselors, Dir of Instruction, Principals				X	X	X	X	X	X	X	X	X	X		
A needs assessment will be conducted by the counselors for the purpose of modifying the guidance plan, if needed.		Counselors, Director of Instruction													X	X	

**Goal 3:** Queen City ISD will have 100% of its teachers highly qualified, in the core academic subject areas, on all campuses, including high poverty campuses.

**Correlates with:**

<b>State Objectives</b>		
5) Prepare Students		
<b>NCLB/ESEA Goals and Indicators</b>		
3) Highly Qualified Staff		
<b>Effective School Correlates</b>		
3) Instructional Leadership		
<b>Title I - Targeted Assistance Schools</b>		
5) Highly Qualified Teachers	6) Opportunities for Professional Development	
<b>Title I - Schoolwide Programs</b>		
3) Instructional	4) Professional Development	5) Professional Staff

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**Indicators, Performance Data, and Performance Objectives**

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**Strategies**

<b>Goal 3 - Strategy 1</b>		<b>Highly Qualified</b>											
<b>Leader(s):</b> None	<b>Brief Description:</b> Queen City ISD will have in place a Highly Qualified Teacher Plan in order to attract and retain highly qualified personnel. (SW 5)	<b>Evaluation Benchmark:</b> Federal Highly Qualified reports Local Highly Qualified reports Title I, A report											
<b>Leader Progress Report Dates:</b> None													
<b>NEW INITIATIVE</b>													
<b>Resources Required:</b> Time Teachers Local Colleges District Admin. Staff Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: None Fully Comp. Ed Funded Cost: None	<b>Source of Funds:</b> Local Budget	<b>Amount</b>										
			\$10,900.00										
			\$10,900.00										
<b>Timeline</b>													
<b>Activity</b>	<b>Person Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
When each interview campus committee meets, it will identify, contact, interview, and recommend highly qualified job applicants.	Principals, Campus Interview Committees									X	X	X	X
District and campus committees will actively recruit highly qualified applicants, including minority applicants, by participating in job fairs and posting vacancies in multiple sites including local university bulletin boards, Electronic Application System, and district homepage.	Principal, Campus Interview Committees								X	X	X	X	X
The district will conduct an annual review of teacher certifications/service records and paraprofessional training/college hours to ensure that all meet highly qualified status.	Director of Instruction	X	X										

<b>Goal 3 - Strategy 1 Highly Qualified</b>													
<b>Activity</b>	<b>Person Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
The District will provide funds, such as test fees and certification fees, to help teachers and paraprofessionals meet NCLB highly qualified requirements in a timely manner.	Dir of Instruction, Principals	X	X	X	X	X	X	X	X	X	X		
In order to attract and retain highly qualified personnel, the district will budget for a salary of \$700 above base for each teacher and master's degree incentive pay for each qualifying teacher in an amount up to \$1000, and the district will provide administrative support, perfect attendance cash drawings, limited outside duties, technology training incentives, teacher appreciation activities, and new teacher mentorships.	Superintendent, Dir of Instruction, Principals	X	X	X	X	X	X	X	X	X	X		
The district will participate in the TAMU-T Teacher Preparation program, a source for highly qualified teachers.	Dir of Instruction	X	X	X	X	X	X	X	X	X	X		
The district will ensure that classrooms have a percentage of low-income and minority students reflective of the general school population to ensure that these students are not taught at higher rates than other student groups by inexperienced, out-of-field, or non-HQ teachers.	Dir of Instruction, Principals	X	X	X	X	X	X	X	X	X	X		
A plan will be developed to address recruitment and retention of highly qualified personnel in teacher shortage areas to become more competitive in the local educational market.	Superintendent, Director of Instruction, Principal						X	X	X	X	X		

<b>Goal 3 - Strategy 2</b>		<b>Staff Development</b>																
<b>Leader(s):</b> None		<b>Brief Description:</b> Queen City ISD will have in place a Highly Qualified Teacher Plan that will provide quality staff development for professionals and paraprofessionals to meet the NCLB highly qualified requirements. (SW 4)						<b>Evaluation Benchmark:</b> Federal Highly Qualified reports Local Highly Qualified reports Title I, A report										
<b>Leader Progress Report Dates:</b> None																		
<b>Resources Required:</b>		<b>FTE's Required:</b>				<b>Source of Funds:</b>				<b>Amount</b>								
Time		Number of FTE's: None				Local Budget				\$29,825.00								
Teachers		Fully Comp. Ed Funded				Title I, A				\$35,486.00								
Staff Surveys		Cost: None				Title II, Part A				\$1,650.00								
Outside Consultant						Title II,D/TARGET				\$2,071.00								
Local Colleges						Title I ARRA				\$4,700.00								
District Admin. Staff						State Comp Ed				\$10,188.00								
Campus Admin. Staff										<u>\$83,920.00</u>								
<b>Timeline</b>																		
<b>Activity</b>		<b>Person Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>	
						<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>	
After conducting a districtwide needs assessment and survey, all campuses will have staff development options chosen by teachers and administrators to meet NCLB and state requirements.		Dir of Instruction, Principals, Teachers				X	X						X	X	X			
The teaching staff will be provided opportunities to attend ESC and/or State conferences, as funds are available, and workshops in the core content areas to encourage professional growth and meet NCLB requirements.		Director of Instruction, Principals				X	X	X	X	X	X	X	X	X	X	X	X	X
Professional development for teachers, assistants, and		Principals, Dir of				X	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 3 - Strategy 2      Staff Development</b>													
<b>Activity</b>	<b>Person Responsible</b>	A	S	O	N	D	J	F	M	A	M	J	J
		u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
administrators will be provided in the areas of technology, conflict resolution, discipline strategies/classroom management and student code of conduct.	Instruction, Special Ed Dir												
Staff development and mentoring, including the TAMU-T mentor program, designed for new teachers will be provided.	Director of Instruction, Principals	X	X	X	X	X	X	X	X				
New K-3 teachers and interventionists will be trained in administering early reading assessments.	Interventionists, Principal	X	X	X									

**Goal 4:** Queen City ISD will implement strategies to increase partnerships with community and families to 100%. (SW 6)

**Correlates with:**

<b>State Objectives</b>		
1) Partnering Parents with Educators		
<b>Effective School Correlates</b>		
7) Home-School Relations		
<b>Title I - Targeted Assistance Schools</b>		
7) Strategies for Parental Involvement		
<b>Title I - Schoolwide Programs</b>		
1) Needs Assessment	6) Parental Involvement	9) Identify and Assist with Student Difficulties

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**Indicators, Performance Data, and Performance Objectives**

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**Strategies**

<b>Goal 4 - Strategy 1</b>		<b>Parent Conferences</b>															
<b>Leader(s):</b> None		<b>Brief Description:</b> Teachers will conference with parents at least twice a year.						<b>Evaluation Benchmark:</b> Parent conference participation will reach 100%.									
<b>Leader Progress Report Dates:</b> None																	
<b>Resources Required:</b>		<b>FTE's Required:</b>				<b>Source of Funds:</b>				<b>Amount</b>							
Transportation Dept.		Number of FTE's: None				Local Budget				\$500.00							
Time		Fully Comp. Ed Funded								\$500.00							
Teachers		Cost: None															
Supplies																	
Parent Support																	
District Admin. Staff																	
Campus Admin. Staff																	
<b>Timeline</b>																	
<b>Activity</b>		<b>Person Responsible</b>				<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
						<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
						<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
The district will offer home visits or transportation for parents to teacher conferences, if necessary.		Principals, Dir of Instruction				X	X	X	X	X	X	X	X	X	X		
Teachers will make face-to-face or telephone contacts with parents at least twice a year.		Teachers, Principals				X	X	X	X	X	X	X	X	X	X	X	

<b>Goal 4 - Strategy 2</b>		<b>Parent Training</b>														
<b>Leader(s):</b> None		<b>Brief Description:</b> The district will provide various informational training workshops for parents.					<b>Evaluation Benchmark:</b> Sign-in sheets and schedules of events will be available for review.									
<b>Leader Progress Report Dates:</b> None																
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>						<b>Amount</b>					
Volunteer Support		Number of FTE's: None			Local Budget						\$1,500.00					
Supplies		Fully Comp. Ed Funded									\$1,500.00					
Staff		Cost: None														
Parent Support																
Guest Speaker																
Audio Visual Equipment																
<b>Timeline</b>																
<b>Activity</b>		<b>Person Responsible</b>			<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
					<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
					<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Presentations on scheduling options and graduation plans will be given and information will be posted on the school webpage for students and parents, including information about higher education admissions and financial aid opportunities, the Texas Grant Program, the Teach for Texas Grant, and sources of information on all of the above.		Counselors			X	X	X	X	X	X	X	X	X	X	X	
Family Nights relating to student development and achievement will be held.		Principals, Teachers			X	X	X	X	X	X	X	X				
After conducting a community needs assessment, the Adult Learning Center will offer and advertise community/parent		AEC Director, Director of Instruction								X	X	X	X	X		

<b>Goal 4 - Strategy 2 Parent Training</b>		A	S	O	N	D	J	F	M	A	M	J	J
<b>Activity</b>	<b>Person Responsible</b>	u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
evening courses.													
The Adult Learning Center, partnering with neighboring districts, will help provide facilities for the adult GED program.	AEC Director	X	X	X	X	X	X	X	X	X	X		
Parents will be informed of various educational plans at the annual Title I meeting, and parent input will be solicited for the plans.	Director of Instruction, Principals	X	X	X	X	X	X	X	X	X	X	X	X
The PTO will be promoted and supported.	Principals, PTO Coordinator	X	X	X	X	X	X	X	X	X	X		

<b>Goal 4 - Strategy 3</b>		<b>Improving Student/Parent/School Relations</b>											
<b>Leader(s):</b> None	<b>Brief Description:</b> Parental involvement in various activities of the school will be promoted.	<b>Evaluation Benchmark:</b> Documentation of parent attendance will be available.											
<b>Leader Progress Report Dates:</b> None													
<b>Resources Required:</b> Volunteer Support Time Teachers Supplies Parent Support Guest Speaker District Admin. Staff Community Speaker Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: None Fully Comp. Ed Funded Cost: None	<b>Source of Funds:</b> Local Budget											<b>Amount</b> \$5,000.00 \$5,000.00
<b>Timeline</b>													
<b>Activity</b>	<b>Person Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Meet the Teacher Night and Meet the Bulldog Night will be continued.	Principals, Athletic Director	X	X										
The following school activities will occur: Lunch and a Book (parent at lunch), Veteran's Day, Field Day, Carnival, Project Graduation, 8th Grade Graduation, Pep Rallies, Book Fairs, Junior/Senior Prom Committees, Ceremonial Awards, and Grandparents' Day.	Principals	X	X	X	X	X	X	X	X	X	X		

<b>Goal 4 - Strategy 3</b>		<b>Improving Student/Parent/School Relations</b>											
<b>Activity</b>	<b>Person Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Parent input will be solicited for education plans.	Dir of Instruction and Technology, Principals												
Parent Involvement Plans, developed with the input of parents, teachers, and administrators, will be maintained for the campuses and the district.	Principals, Director of Instruction	X	X	X	X	X	X	X	X	X	X	X	X
A parent-teacher compact, developed jointly by parents and teachers, will be used to promote better student/parent/school cooperation.	Director of Instruction, Principals	X	X										
Parent surveys with information concerning volunteer opportunities will be sent to parents.	Principals	X	X										
An open environment will exist at the campuses to promote parent involvement.	Principals	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 4 - Strategy 4</b>		<b>Parent Information</b>											
<b>Leader(s):</b> None	<b>Brief Description:</b> Parents will be better informed about educational issues and activities.	<b>Evaluation Benchmark:</b> School activities/information will be posted/advertised on the school web page and in the school newsletters.											
<b>Leader Progress Report Dates:</b> None													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Supplies	Number of FTE's: None	Title I, A										\$4,500.00	
Staff	Fully Comp. Ed Funded	Region VIII - SFDF										\$1,700.00	
Computers	Cost: None	Local Budget										\$2,000.00	
												<hr/>	
												\$8,200.00	
<b>Timeline</b>													
<b>Activity</b>	<b>Person Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>p</b>	<b>y</b>	<b>n</b>	<b>l</b>
Advertise our school webpage and provide campus calendars of activity on school webpage.	Webmaster, Dir of Technology	X	X	X	X	X	X	X	X	X	X	X	
Provide parents with access to their child's grades through the Internet.	Director of Technology	X	X	X	X	X	X	X	X	X	X	X	
Provide an information rack at each campus with materials that parents can take home.	Counselors	X	X	X	X	X	X	X	X	X	X	X	
BCIS class will publish a newsletter for the high school, middle school will publish a quarterly newsletter, and elementary will publish a monthly newsletter, as needed.	BCIS teacher, principals	X	X	X	X	X	X	X	X	X	X	X	
Include on our school webpage our accountability results and the NCLB report card.	Webmaster, Director of Instruction	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 4 - Strategy 4</b>		<b>Parent Information</b>											
<b>Activity</b>	<b>Person Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Lunch Money Now will be maintained as a link on the school webpage.	Food Services Director, Technology Director	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 4 - Strategy 5</b>		<b>Community Involvement</b>												
<b>Leader(s):</b> Director of Instruction		<b>Brief Description:</b> Higher levels of community involvement will be attained.					<b>Evaluation Benchmark:</b> Community participation event minutes and sign-in sheets.							
<b>Leader Progress Report Dates:</b> None														
<b>NEW INITIATIVE</b>														
<b>Resources Required:</b>		<b>FTE's Required:</b>			<b>Source of Funds:</b>						<b>Amount</b>			
District Admin. Staff		Number of FTE's: None			International Paper Grant						\$1,500.00			
Campus Admin. Staff		None			State Comp Ed						\$400.00			
		Cost: None									<hr/> \$1,900.00			
<b>Timeline</b>														
<b>Activity</b>	<b>Person Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>	
The Domino Mentoring Program will remain in place and other community mentoring opportunities will be investigated.	Director of Instruction, Principals	X	X	X	X	X	X	X	X	X				
Local businesses/organizations will be invited to events.	Director of Instruction	X	X	X	X	X	X	X	X	X	X			
Participation in local busines grants will be encouraged.	Director of Instruction	X	X	X	X	X	X	X	X	X	X	X	X	
Partnership with the local Rotary Club will be maintained for the Character Ed Program.	Elementary Principal	X	X	X	X	X	X	X	X	X	X	X	X	
The Cooperative Community Effort for the clothing drive and school supply programs will be maintained.	AEC Director, Principals	X	X	X	X	X	X	X	X	X	X			
Community technology application classes will be offered.	Director of Instruction							X	X	X				

**Goal 5:** Queen City ISD will employ strategies to improve attendance and eliminate dropouts.

**Correlates with:**

<b>State Objectives</b>	
2) Student Potential	3) Dropout Prevention
<b>NCLB/ESEA Goals and Indicators</b>	
5) All Students will Graduate from High School	
<b>Effective School Correlates</b>	
2) Climate of High Expectations for Success	
<b>Title I - Targeted Assistance Schools</b>	
3) Use Effective Methods	
<b>Title I - Schoolwide Programs</b>	
9) Identify and Assist with Student Difficulties	10) Federal, State, and Local Programs

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**Indicators, Performance Data, and Performance Objectives**

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**Strategies**

<b>Goal 5 - Strategy 1</b>		<b>Attendance</b>											
<b>Leader(s):</b> None	<b>Brief Description:</b> Policies and procedures for maintaining an exemplary attendance rate will be in place.	<b>Evaluation Benchmark:</b> Attendance rates will show a .1% improvement from prior year.											
<b>Leader Progress Report Dates:</b> None													
<b>Resources Required:</b> Time Teachers Supplies Staff Parent Support District Admin. Staff Community Mentors Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: None Fully Comp. Ed Funded Cost: None	<b>Source of Funds:</b> Local Budget											<b>Amount</b> \$2,300.00 \$2,300.00
<b>Timeline</b>													
<b>Activity</b>	<b>Person Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
Parents of Pre-K students will be made aware of attendance policies as addressed in the student handbook.	Principals, teachers	X	X										
At freshman orientation, parents will be notified of attendance policies as stated in the student handbook.	Principals, Teachers	X	X										
At middle school, an excerpt in the registration packets will emphasize good attendance.	Principals, Teachers	X	X										
Districtwide, when students are absent, calls are made to the	Principals, Campus	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 5 - Strategy 1 Attendance</b>		A	S	O	N	D	J	F	M	A	M	J	J
<b>Activity</b>	<b>Person Responsible</b>	u	e	c	o	e	a	e	a	p	a	u	u
		g	p	t	v	c	n	b	r	r	y	n	l
parent.	Secretaries												
Districtwide, attendance incentives will be offered/awarded.	Principals	X	X									X	
Truant students and their parents will be referred to the truancy officer.	Principals	X	X	X	X	X	X	X	X	X	X		
Saturday School/summer school will be offered to improve attendance.	Principals										X	X	X

<b>Goal 5 - Strategy 2</b>		<b>Dropout Rate</b>											
<b>Leader(s):</b> None		<b>Brief Description:</b> Appropriate interventions will be made for students at risk of dropping out of school.						<b>Evaluation Benchmark:</b> Dropout rates will remain at 0%.					
<b>Leader Progress Report Dates:</b> None													
<b>Resources Required:</b>		<b>FTE's Required:</b>				<b>Source of Funds:</b>				<b>Amount</b>			
Teachers		Number of FTE's: None				Local Budget				\$1,500.00			
Computers		Fully Comp. Ed Funded											
Campus Admin. Staff		Cost: None								\$1,500.00			
<b>Timeline</b>													
<b>Activity</b>	<b>Person Responsible</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	<b>J</b>
		<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	<b>u</b>
		<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>	<b>l</b>
Saturday School will be offered to students not meeting course attendance requirements.	Principal, Teachers				X	X			X	X			
Accelerated instruction will be offered for students in grades 9 - 12, during the school day, who are at risk of dropping out of school.	Principal, Director of Instruction	X	X	X	X	X	X	X	X	X	X		
Summer accelerated programs will be offered for students in grades 1 - 12 who have failed the grade, failed a state assessment, or is otherwise in need of intensive intervention.	Director of Instruction, Principals											X	X
VAC and Clean Team will be offered for qualifying students.	Special Education Director	X	X	X	X	X	X	X	X	X	X		